

# Correlations

Grade K Unit 1	Objective	CCSS	TEKS
Lesson 1	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 2	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 3	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 4	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2C
Lesson 5	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 6	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 7	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 8	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 9	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2C
Lesson 10	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2A
Lesson 11	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2A
Lesson 12	Count forward and backward with and without objects.	K.CC.A.3, K.CC.B.4	K.2A
Lesson 13–14	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 15	Count forward and backward with and without objects.	K.CC.A.3, K.CC.B.4	K.2A
Lesson 16	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 17	Count forward and backward with and without objects.	K.CC.A.3, K.CC.B.4	K.2A
Lesson 18	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 19	Compose and decompose numbers up to 10 with objects and pictures.	K.CC.A.3, K.CC.B.4	K.2I
Lesson 20	Assessment		

# Correlations

Grade K Unit 2	Objective	CCSS	TEKS
Lesson 1	Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures.	K.CC.A.3, K.CC.B.4	K.2B
Lesson 2	Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures.	K.CC.A.3, K.CC.B.4	K.2B
Lesson 3	Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures.	K.CC.A.3, K.CC.B.4	K.2B
Lesson 4	Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures.	K.CC.A.3, K.CC.B.4	K.2B
Lesson 5	Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures.	K.CC.A.3, K.CC.B.4	K.2B
Lesson 6	Read, write, and represent whole numbers from 0 to 20 with and without objects or pictures.	K.CC.A.3, K.CC.B.4	K.2B
Lesson 7	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 8	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2C
Lesson 9	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 10	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2A
Lesson 11	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2A
Lesson 12	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3, K.CC.B.4	K.2A
Lesson 13-14	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 15	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3	K.2A
Lesson 16	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 17	Count forward and backward with and without objects.	K.CC.A.2, K.CC.A.3	K.2A
Lesson 18	Count a set of objects and demonstrate that the last number said tells the number of objects in the set.	K.CC.A.3, K.CC.B.4	K.2C
Lesson 19	Compose and decompose numbers up to 20 with objects and pictures.	K.CC.A.3, K.CC.B.4	K.2I
Lesson 20	Assessment		

# Correlations

Grade K Unit 3	Objective	CCSS	TEKS
Lesson 1	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7	K.2G
Lesson 2	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7	K.2G
Lesson 3	Use comparative language to describe two numbers.	K.CC.C.6 K.CC.C.7	K.2H
Lesson 4–5	Use comparative language to describe two numbers.	K.CC.C.6 K.CC.C.7	K.2H
Lesson 6–7	Use comparative language to describe two numbers.	K.CC.C.6 K.CC.C.7	K.2H
Lesson 8	Generate a number that is one less or one more than another number.	K.CC.C.6 K.CC.C.7	K.2F
Lesson 9	Generate a number that is one less or one more than another number.	K.CC.C.6 K.CC.C.7	K.2F
Lesson 10	Generate a number that is one less or one more than another number.	K.CC.C.6 K.CC.C.7	K.2F
Lesson 11	Generate a number that is one less or one more than another number.	K.CC.C.6 K.CC.C.7	K.2F
Lesson 12	Use comparative language to describe two numbers.	K.CC.C.6 K.CC.C.7	K.2H
Lessons 13	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7	K.2G
Lessons 14	Generate a number that is one less or one more than another number.	K.CC.C.6 K.CC.C.7	K.2F
Lesson 15	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7	K.2G
Lesson 16	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7	K.2G
Lesson 17	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7	K.2G
Lesson 18	Compare sets of objects up to at least 20 in each set using comparative language.	K.CC.C.6 K.CC.C.7 K.NBT.A.1	K.2G
Lesson 19	Generate a number that is one less or one more than another number.	K.CC.C.6 K.CC.C.7	K.2F
Lesson 20	Assessment		

# Correlations

Grade K Unit 4	Objective	CCSS	TEKS
Lesson 1	Use objects and drawings to model the action of joining together to represent addition.	K.OA.A.1	K.3A, K.3B
Lesson 2	Use objects and drawings to model the action of joining together to represent addition.	K.OA.A.1	K.3A, K.3B
Lesson 3	Use objects and drawings to model the action of joining together to represent addition.	K.OA.A.1	K.3A, K.3B
Lesson 4–5	Use objects and drawings to model the action of joining together to represent addition.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B
Lesson 6–7	Model the action of joining to represent addition. Represent the action of joining to add.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A
Lesson 8	We will represent, build, count, and write to show the joining of numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 9	We will represent, build, count, and write to show the joining of numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 10	We will build, compose, write, and represent the joining of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 11	Model the action of joining to represent addition.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A
Lesson 12	Model that numbers join together to make new numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A
Lesson 13	Model the action of joining together to represent addition.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A
Lesson 14	Model the action of joining together to represent addition.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A
Lesson 15	Model the action of joining together to represent addition.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A
Lesson 16	Use objects and pictorial models to solve problems involving the joining and separating of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 17	Use objects and pictorial models to solve problems involving the joining of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 18	Use objects and pictorial models to solve problems involving the joining of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 19	Use objects and pictorial models to solve problems involving the joining of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 20	Assessment		

# Correlations

Grade K Unit 5	Objective	CCSS	TEKS
Lesson 1	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 2	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 3	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 4-5	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 6-7	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.3 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 8	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 9	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 10	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 11	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 12	We will decompose numbers to make 5.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 13	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3C
Lesson 14	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 15	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 16	Use objects and drawings to model the action of separating to represent subtraction.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 17	Use objects and pictorial models to solve problems involving the separating of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 18	Use objects and pictorial models to solve problems involving the separating of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 19	Use objects and pictorial models to solve problems involving the separating of two numbers.	K.OA.A.1 K.OA.A.2 K.OA.A.5	K.3A, K.3B, K.3C
Lesson 20	Assessment		

# Correlations

Grade K Unit 6	Objective	CCSS	TEKS
Lesson 1	We will classify and sort a variety of shapes.	K.G.A.2 K.G.B.4	K.6E
Lesson 2	We will classify and sort a variety of shapes.	K.G.A.2 K.G.B.4	K.6E
Lesson 3-6	We will identify 2-dimensional shapes, including circles, triangles, rectangles, and squares.	K.G.A.2 K.G.B.4 K.G.B.5	K.6A
Lesson 7	We will identify attributes of 2-dimensional shapes using informal and formal geometric language interchangeably.	K.G.B.4	K.6D
Lesson 8	We will identify attributes of 2-dimensional shapes using informal and formal geometric language interchangeably.	K.G.B.4	K.6D
Lesson 9	We will describe the position of objects as above, below, beside, in front of, behind, and next to.	K.G.A.1	None
Lesson 10	We will identify attributes of 2-dimensional shapes using informal and formal geometric language interchangeably.	K.G.B.4	K.6D
Lesson 11	We will correctly name shapes regardless of their orientation or size.	K.G.A.2	K.6E
Lesson 12	We will analyze and compare 2- and 3-dimensional shapes in different sizes and orientations using informal language.	K.G.A.2 K.G.B.4	K.6D, K.6E
Lesson 13	We will analyze and compare 2- and 3-dimensional shapes in different sizes and orientations using informal language.	K.G.A.2 K.G.B.4	K.6D, K.6E
Lesson 14	We will compose simple shapes to form larger shapes.	K.G.B.6	K.6P
Lesson 15	We will compose simple shapes to form larger shapes.	K.G.B.6	K.6P
Lesson 16	We will identify and name 2-dimensional shapes.	K.G.A.2	K.6A
Lesson 17	We will identify shapes as 2-dimensional and 3-dimensional.	K.G.A.3 K.G.B.4	K.6A, K.6B, K.6C, K.6D
Lesson 18	We will identify shapes as 2-dimensional and 3-dimensional.	K.G.A.3 K.G.B.4	K.6A, K.6B, K.6C, K.6D
Lesson 19	We will identify shapes as 2-dimensional and 3-dimensional.	K.G.A.3 K.G.B.4	K.6A, K.6B, K.6C, K.6D
Lesson 20	Assessment		

# Correlations

Grade K Unit 6	Objective	CCSS	TEKS
Lesson 1	We will classify and sort a variety of shapes.	K.G.A.2 K.G.B.4	K.6E
Lesson 2	We will classify and sort a variety of shapes.	K.G.A.2 K.G.B.4	K.6E
Lesson 3-6	We will identify 2-dimensional shapes, including circles, triangles, rectangles, and squares.	K.G.A.2 K.G.B.4 K.G.B.5	K.6A
Lesson 7	We will identify attributes of 2-dimensional shapes using informal and formal geometric language interchangeably.	K.G.B.4	K.6D
Lesson 8	We will identify attributes of 2-dimensional shapes using informal and formal geometric language interchangeably.	K.G.B.4	K.6D
Lesson 9	We will describe the position of objects as above, below, beside, in front of, behind, and next to.	K.G.A.1	None
Lesson 10	We will identify attributes of 2-dimensional shapes using informal and formal geometric language interchangeably.	K.G.B.4	K.6D
Lesson 11	We will correctly name shapes regardless of their orientation or size.	K.G.A.2	K.6E
Lesson 12	We will analyze and compare 2- and 3-dimensional shapes in different sizes and orientations using informal language.	K.G.A.2 K.G.B.4	K.6D, K.6E
Lesson 13	We will analyze and compare 2- and 3-dimensional shapes in different sizes and orientations using informal language.	K.G.A.2 K.G.B.4	K.6D, K.6E
Lesson 14	We will compose simple shapes to form larger shapes.	K.G.B.6	K.6F
Lesson 15	We will compose simple shapes to form larger shapes.	K.G.B.6	K.6F
Lesson 16	We will identify and name 2-dimensional shapes.	K.G.A.2	K.6A
Lesson 17	We will identify shapes as 2-dimensional and 3-dimensional.	K.G.A.3 K.G.B.4	K.6A, K.6B, K.6C, K.6D
Lesson 18	We will identify shapes as 2-dimensional and 3-dimensional.	K.G.A.3 K.G.B.4	K.6A, K.6B, K.6C, K.6D
Lesson 19	We will identify shapes as 2-dimensional and 3-dimensional.	K.G.A.3 K.G.B.4	K.6A, K.6B, K.6C, K.6D
Lesson 20	Assessment		

# Correlations

Grade K Unit 7	Objective	CCSS	TEKS
Lesson 1	We will give an example of a measurable attribute.	K.MD.A.1 K.MD.A.2	K.7A
Lesson 2	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2	K.7B
Lesson 3	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2	K.7B
Lesson 4	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2	K.7B
Lesson 5	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2	K.7B
Lesson 6	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2	K.7B
Lesson 7	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2 K.MD.B.3	K.7B
Lesson 8	We will give an example of a measurable attribute.	K.MD.A.1	K.7A
Lesson 9	We will compare two or more objects with a common measurable attribute.	K.MD.A.1 K.MD.A.2 K.MD.B.3	K.7A, K.7B
Lesson 10	We will describe the ways that an object can be measured.	K.MD.A.1 K.MD.A.2 K.MD.B.3	K.7A
Lesson 11	We will give an example of a measurable attribute.	K.MD.A.1	K.7A
Lesson 12	We will name the parts of a clock and describe their role in telling time.	K.MD.A.1	None
Lesson 13	We will name the parts of a clock and describe their role in telling time.	K.MD.A.1	None
Lesson 14	We will name the parts of a clock and describe their role in telling time.	K.MD.A.1	None
Lesson 15	We will tell time to the hour.	K.MD.A.1	None
Lesson 16	We will tell time to the hour.	K.MD.A.1	None
Lesson 17	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	K.MD.B.3	K.8A, K.8B, K.8C
Lesson 18	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	K.MD.B.3	K.8A, K.8B, K.8C
Lesson 19	Collect, sort, and organize data. Ask and answer questions involving counting and comparing.	K.MD.B.3	K.8A, K.8B, K.8C
Lesson 20	Assessment		



# Correlations

Grade K Unit 8	Objective	CCSS	TEKS
Lesson 1	We will identify coins.	K.CC.A.2	K.4
Lesson 2	We will identify coins.	K.CC.A.2 K.CC.B.4	K.4
Lesson 3	We will identify coins by name and talk about earning income.	K.CC.A.2 K.CC.B.4	K.4, K.9A
Lesson 4	We will identify coins by name and understand the difference between spending and saving.	K.CC.A.2	K.4, K.9B, K.9D
Lesson 5	We will identify coins by name.	K.CC.A.2 K.CC.C.6	K.4
Lesson 6	We will recognize and use pennies to match a number.	K.CC.A.2 K.CC.B.4	K.4, K.9A, K.9B, K.9D
Lesson 7	We will identify coins.	K.CC.A.2 K.CC.B.4	K.4
Lesson 8	We will identify coins.	K.CC.A.2 K.CC.C.6	K.4
Lesson 9	We will identify coins by name and talk about earning income.	K.CC.A.2	K.4, K.9A, K.9B, K.9D
Lesson 10	We will identify coins by name and understand the difference between spending and saving.	K.OA.A.2	K.4, K.9A, K.9B, K.9D
Lesson 11	We will identify coins by name and attributes.	K.CC.B.4	K.4, K.9A, K.9B, K.9D
Lesson 12	We will recognize and use nickels and pennies to match a number.	K.CC.A.2 K.CC.B.4	K.4, K.9A, K.9B, K.9D
Lesson 13	We will identify coins.	K.CC.A.2 K.CC.B.4	K.4
Lesson 14	We will identify coins by name and understand the difference between spending and saving.	K.OA.A.2	K.4, K.9A, K.9B, K.9D
Lesson 15	We will identify coins by name and attributes.	K.CC.B.4	K.4, K.9A, K.9B, K.9D
Lesson 16	We will identify coins.	K.CC.B.4	K.4
Lesson 17	We will identify coins and sort them by attributes.	K.OA.A.2	K.4
Lesson 18	We will distinguish between the coins penny, nickel, dime, and quarter.	K.OA.A.2	K.4
Lesson 19	We will distinguish between spending and saving. We will review wants and needs. We will consider charitable giving.	K.CC.B.4	K.9A, K.9B, K.9D
Lesson 20	Assessment		

# Correlations

Grade K Unit 9	Objective	CCSS	TEKS
Lesson 1	We will explore, count, write, and compare numbers to 20 in different ways.	K.CC.A.3 K.CC.A.4	K.2A, K.2B
Lesson 2	We will explore, count, write, and compare numbers.	K.CC.A.2 K.CC.C.6	K.2A, K.2B, K.2H
Lesson 3	We will explore, count, write, and compare numbers to 20.	K.CC.A.2 K.CC.C.6	K.2A, K.2B, K.2H
Lesson 4	We will compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.B.4	K.5
Lesson 5	We will compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.B.4	K.5
Lesson 6	We will compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.B.4	K.5
Lesson 7	We will recognize and compare sets of numbers using tens and ones.	K.CC.A.2 K.CC.B.4	K.5
Lesson 8	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 9	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 10	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 11	We will use concrete and pictorial models to compose and decompose numbers to 30 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 12	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 13	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 14	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.A.2 K.CC.A.3 K.CC.B.4	K.2I, K.5
Lesson 15	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.B.4	K.2I, K.5
Lesson 16	We will use concrete and pictorial models to compose and decompose numbers to 50 using tens and ones.	K.CC.B.4	K.2I, K.5
Lesson 17	We will use concrete and pictorial models to compose and decompose numbers to 50 using tens and ones.	K.CC.B.4	K.2I, K.5
Lesson 18	We will use concrete and pictorial models to compose and decompose numbers to 20 using tens and ones.	K.CC.C.6 K.CC.C.7	K.2I, K.5
Lesson 19	We will use concrete and pictorial models to compose and decompose numbers to 50 using tens and ones.	K.CC.B.4	K.2I, K.5
Lesson 20	Assessment		