

Writing Center Cards

Writing Center Card # 8

Draw a picture of your home on the street where you live. Write your name, address, and telephone number at the bottom of the page. Using your address on the page, see if you can find your street on the map. Stick a star on the map to show where your street is. Share your findings with a friend. Where does your friend live? Who lives the farthest from the school?

Nonfiction—informational
Social Studies—Community
Maps

- * Note to teacher: After all students have completed Writing Center Card # 8, the pictures can be used to create a wall map or mural of your school community.

Writing Center Cards

Writing Center Card # 9

Write a letter to a student in a lower grade. In the letter, describe your teacher, what your teacher likes and doesn't like, and some of the classroom routines. What are some of your favorite in-class activities? Explain to the younger student how you think your teacher helps children learn.

You will be delivering this letter to your little buddy when it is complete.

Nonfiction — informational
Letter writing

Writing Center Card # 10

Make a list of all the boys and girls in our classroom. Use this list to help you when you are sending mail to other students or conducting surveys in our classroom. In what order will you list all of your classmates?

Nonfiction – informational
List making

Writing Center Cards

Writing Center Card # 11

Draw yourself and your family sharing a special time together. Write about it.

Later, you'll be able to take your picture home and remind your family of the time you thought was so special.

Nonfiction – narrative
Social Studies – Family

Writing Center Card # 12

Plan a meal that includes all of the food. Later, you'll be able to take your plan home and share it with your family. Perhaps you could actually help cook the meal you planned!

Nonfiction – informational
List making
Health – nutrition

Writing Center Cards

Writing Center Card # 13

Write the names of your two favorite animals. Draw them.

What things are the same about these two animals? What things are different? Write an interesting fact about each animal that people may be surprised to find out. Share your writing with a friend. Was your friend surprised?

Nonfiction – informational
Compare and contrast

Writing Center Card # 14

Make a poster to advertise your favorite book. Be sure to include the title, author, and an illustration. Also include some information about the book that will interest other students, but don't give away too much!

Our posters will be put on display in the library. Let's see if more students sign out these "advertised" books!

Nonfiction – informational
Persuasive writing
Advertisements

Writing Center Cards

Writing Center Card # 15

Talk to a friend about the kind of job you predict that you will have when you grow up.

Draw a picture of yourself as an adult at work.

Write this caption under the picture:

I am a _____.

Write a letter applying for that job. Explain why you would be an excellent person to do that work.

Fiction
Persuasive writing
Predictions
Letter writing
Health – Careers

Writing Center Cards

Writing Center Card # 16

Pretend that your toys come to life while you are at school.
Write a story about the kinds of things they do all day.

Fiction

Writing Center Card # 17

Imagine that you are the teacher. Describe a day in your
classroom. What kinds of things would you do? Why
would you do those things?

Fiction
Descriptive writing
Social Studies – Careers

Writing Center Cards

Writing Center Card # 18

Make a list of words to describe your best friend. Include at least ten million-dollar words (those juicy, descriptive words that help you make a picture in your head). Be sure to share your list with your best friend when it's complete.

YOU'LL MAKE YOUR FRIEND'S DAY!

Nonfiction
Descriptive writing
Vocabulary development

Writing Center Cards

Writing Center Card # 19

First find a partner. Then take turns telling each other about your most exciting day. Next, both of you write descriptions of your exciting days, explaining what happened and why it was so exciting. Write the descriptions in point form like this:

Title: _____

First _____

Then _____

Next _____

Finally _____

I think that my day was so exciting because

Finally compare your descriptions. Was there anything the same?

Nonfiction – narrative
Compare and contrast

Writing Center Cards

Writing Center Card # 20

Write about your most terrible, horrible, no-good, very bad day. This may be a true story or one you imagine. Be sure to include any helpful hints for preventing such a day in the future.

Share your hints with a friend.

Fiction or nonfiction – narrative

Writing Center Card # 21

Write a letter to your teacher describing what you like best about school. Explain why you like those things.

Also tell your teacher what you like least about school. Again, please explain why you feel this way. Can you explain how to make school better?

Nonfiction
Descriptive writing
Letter writing
Compare and contrast

Writing Center Cards

Writing Center Card # 22

Write about three things you have done in school that made you feel proud and explain why those things made you feel that way. Then list those three things as your three medals on the Three Medals and a Mission sheet to use in your personal goal setting.

Nonfiction – narrative
Lists
Self-assessment

Writing Center Card # 23

Draw and write a comic strip showing something funny that has happened to you. Your comic strip will be added to others to create our “classroom funny pages.”

Nonfiction – narrative

Writing Center Cards

Writing Center Card # 24

You have been asked to write an article for a pet magazine. Choose a favorite pet. Write a description of that pet as well as what you need to do to take care of it. Be sure to draw a picture to go with your writing.

Accuracy is important! Your article will be added to our classroom “pet magazine.”

Nonfiction – informational
Descriptive writing

- * Note to teacher: After all students have completed their “pet article,” the articles can be put together into a “pet magazine.”

Writing Center Card # 25

Close your eyes.

Make believe you are somewhere else. Draw a picture of this place and write three sentences to describe it. Share your work with a friend.

Fiction
Descriptive writing
Visualization

Writing Center Cards

Writing Center Card # 26

Write a note to your teacher telling him or her about something you would like to learn about in school.

Be sure to explain why you would like to learn it.

Nonfiction
Persuasive writing

Writing Center Cards

Writing Center Card # 27

Interview someone who works in our school.
Find out the following information:

Name

What job do you do?

What time do you arrive for work each day?

When do you go home?

How long have you been working at this school?

What is your favorite part of your job?

Is there something about your job you dislike?

How could it be made better?

Share what you have learned with
someone else in your class.

Nonfiction – informational
Interviewing/Reporting
Social Studies – Careers, Community (school)

Writing Center Cards

Writing Center Card # 28

Write a grocery list for your family. Pretend that you are in charge of shopping. Remember to include food items from all of the food groups in order to provide healthy meals. Challenge: Try to think of foods that start with each letter of the alphabet.

A — apples
B — bananas
C — chocolate

Fiction or nonfiction
Alphabetization
List making

Writing Center Cards

Writing Center Card # 29

Pretend you have traveled to the future in a time machine.
Describe what your school would be like.

What do you learn about?

Who is your teacher?

Do you read and write?

What does your school look like?

How many students are there in one class?

Our predictions will be placed in a time capsule to be
opened in the future. Will any of our predictions come true?

Fiction
Descriptive writing
Predictions

Writing Center Cards

Writing Center Card # 30

Write a description of yourself. Be sure to include your age, date of birth, where you were born, the name of your school and grade, as well as any hobbies or interests. This description will be entitled "About the Author" and used with all your published writing.

Nonfiction
Descriptive writing
Autobiography

Writing Center Card # 31

Write a letter to a special person you know. It might be your grandma or grandpa, a neighbor, a babysitter, or a funny friend. Tell that person why he or she is special to you.

You will deliver or send your letter to the special person.

Nonfiction
Descriptive writing
Letter writing

Writing Center Cards

Writing Center Card # 32

Design an invitation to your birthday party. Don't forget to include whom the party is for, where the party will be held, as well as the time and date.

Fiction or nonfiction
Writing invitations

Writing Center Card # 33

Write a thank you note to someone you really want to thank. Be sure to include the reason you are thanking them. Once your thank you note has been shared with the teacher, it will be delivered or sent.

Nonfiction
Writing thank you notes

Writing Center Cards

Writing Center Card # 34

Use a blank calendar or a page from a daytimer to plan your week. You may include activities you are really involved in or activities you would like to do.

Fiction or nonfiction
Charting schedules

Writing Center Card # 35

Find a partner. Discuss how to make a friend. Write some of the steps you might take. What would you do first? Second? How would you keep the friend once you've made one?

Procedural writing
Health

Writing Center Cards

Writing Center Card # 36

Think about numbers that are special to you. These may include your address, phone number, birth date, or even numbers of things that belong to you (like the number of marbles in your marble collection). Write three of your special numbers and write at least one sentence explaining why each of these numbers is important to you.

Nonfiction
Math

Writing Center Card # 37

Write the names of all your classmates (or use the list you created from Writing Center Card #10). Ask students about their pets. Record the number and type of pets each student has next to his or her name. Then, add up the total number of each type and make a bar graph. Use *dog, cat, fish, hamster, bird, or other* as your choices.

Nonfiction – interviewing
Math – graphing
Social Studies – Our Families