



Fill in the blanks of the sentence frames to describe the meaning of each problem. Then, solve it. Use a mental strategy or draw a picture.

1. $\frac{1}{3} \div 4 = \frac{1}{12}$

I am sharing $\frac{1}{3}$ of a pizza among 4 people.

This means that I am dividing $\frac{1}{3}$ into 4 equal shares.

2. $\frac{1}{6} \div 5 =$ _____

I am sharing _____ among _____ people.

This means that I am dividing _____ into _____ equal shares.

3. $\frac{1}{4} \div 6 =$ _____

I am sharing _____ among _____ people.

This means that I am dividing _____ into _____ equal shares.

4. $\frac{1}{2} \div 3 =$ _____

I am sharing _____ among _____ people.

This means that I am dividing _____ into _____ equal shares.





About the Author



Jennifer Bay-Williams is a passionate mathematics educator at the University of Louisville, Kentucky. She has written many books, including *Math Fact Fluency*, *Elementary and Middle School Mathematics: Teaching Developmentally* and *Teaching Student-Centered Mathematics*, all of which take different angles at trying to ensure mathematics teaching engages every student.

Bay-Williams is involved with many organizations related to mathematics teaching. She is a member of the National Council of Teachers of Mathematics (NCTM) Board of Directors, a former president of the Association of Mathematics Teacher Education (AMTE), and active in TODOS: Mathematics for All.

