



Use a number line to model each problem and write an equation.

1. Sally was giving out $\frac{1}{2}$ cup servings of ice cream. She had 6 cups of ice cream to serve. How many servings did Sally give out?



2. Raul walked a total of 12 miles. He walked $\frac{1}{4}$ mile every day. How many days did it take him to walk the 12 miles?



3. Olivia has 4 yards of ribbon to make bows. Each bow takes $\frac{1}{3}$ of a yard. How many bows can Olivia make?



4. Sal makes pizzas. He has 4 cups of cheese and each pizza takes $\frac{1}{3}$ cup of cheese. How many pizzas can Sal make?



5. The factory says it takes $\frac{1}{3}$ of an hour to make a set of headphones. How many sets of headphones can be made in 8 hours?





About the Author



Jennifer Bay-Williams is a passionate mathematics educator at the University of Louisville, Kentucky. She has written many books, including *Math Fact Fluency*, *Elementary and Middle School Mathematics: Teaching Developmentally* and *Teaching Student-Centered Mathematics*, all of which take different angles at trying to ensure mathematics teaching engages every student.

Bay-Williams is involved with many organizations related to mathematics teaching. She is a member of the National Council of Teachers of Mathematics (NCTM) Board of Directors, a former president of the Association of Mathematics Teacher Education (AMTE), and active in TODOS: Mathematics for All.

