Reading Strategies Toolkit
Correlations, Grade 2

Grade	Lesson/Title	Objective	ELA-Literacy CCSS
2	Lesson 1 Bossy -R	Students identify and say r-controlled vowel patterns in words.	**L.2.2.d** Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
2	Lesson 2 Prefixing Words	Students will be able to identify and decode words with similar prefixes.	**RF.2.3d** - Decode words with common prefixes and suffixes
2	Lesson 3 Compounding Words	Students will be able to identify compound words.	**L.2.4d** Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly.; gookshelf, notebook, bookmark).
2	Lesson 4 Tense Tension	Students recognize both regular and irregular verbs.	**RF.2.3.f** Recognize and read grade-appropriate irregularly spelled words.
2	Lesson 5 Sequencing in Stories	Students will be able to identify and answer questions about the elements in a fiction story. Students will be able to write what comes first, next, and last.	**RL.2.5** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
2	Lesson 6 Looking for Predictions	Students will be able to use background knowledge, pictures, and text to predict what happens next in a story.	**RF.2.4a** Read grade-level text with purpose and understanding.
2	Lesson 7 Context Puzzle	Students figure out the meaning of unknown words in grade appropriate texts.	**RF.2.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
2	Lesson 8 Details and Diagrams	Students will be able to identify and label nonfiction text features.	**R.I.2.5** Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently
2	Lesson 9 Picturing Details	Students will be able to understand cause and effect by making inferences from information in pictures.	**R.I.2.7** Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
2	Lesson 10 Words in Context	Students will be able to use vocabulary strategies to understand a nonfiction text and answer questions about the new vocabulary words.	**RF.2.4c** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
2	Lesson 11 Comparative Coaching	Students will be able to compare and contrast two texts.	**RI.2.9** Compare and contrast the most important points presented by two texts on the same topic.
2	Lesson 12 Boxed in Fluency	Students will be able to read and comprehend a nonfiction text and self-assess their fluency.	**RF.2.4b** Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.