



Differentiated Literacy Centers

Correlations, Kindergarten

Grade	Topic	Objective	Activity #	Skill Level	CCSS
K	Letters, Sounds and Words	Recognizing Rhyming Words	1	Approaching	RF.K.2.a Recognize and produce rhyming words
K	Letters, Sounds and Words	Recognizing Rhyming Words	1	Meeting	RF.K.2.a Recognize and produce rhyming words
K	Letters, Sounds and Words	Recognizing Rhyming Words	1	Beyond	RF.K.2.a Recognize and produce rhyming words
K	Letters, Sounds and Words	Identifying Beginning Consonant Sounds	2	Approaching	RF.K.2.d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
K	Letters, Sounds and Words	Identifying Beginning Consonant Sounds	2	Meeting	RF.K.2.d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
K	Letters, Sounds and Words	Identifying Beginning Consonant Sounds	2	Beyond	RF.K.2.d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
K	Letters, Sounds and Words	Identifying Ending Consonant Sounds	3	Approaching	RF.K.2.d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
K	Letters, Sounds and Words	Identifying Ending Consonant Sounds	3	Meeting	RF.K.2.d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
K	Letters, Sounds and Words	Identifying Ending Consonant Sounds	3	Beyond	RF.K.2.d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
K	Letters, Sounds and Words	Making New Words	4	Approaching	RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
K	Letters, Sounds and Words	Making New Words	4	Meeting	RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
K	Letters, Sounds and Words	Making New Words	4	Beyond	RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.



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K	Letters, Sounds and Words	Matching Sounds to Letters	5	Approaching	RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
K	Letters, Sounds and Words	Matching Sounds to Letters	5	Meeting	RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
K	Letters, Sounds and Words	Matching Sounds to Letters	5	Beyond	RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
K	Letters, Sounds and Words	Identifying Long and Short Vowels	6	Approaching	RF.K.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
K	Letters, Sounds and Words	Identifying Long and Short Vowels	6	Meeting	RF.K.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
K	Letters, Sounds and Words	Identifying Long and Short Vowels	6	Beyond	RF.K.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
K	Letters, Sounds and Words	Recognizing High-Frequency Words	7	Approaching	RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
K	Letters, Sounds and Words	Recognizing High-Frequency Words	7	Meeting	RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
K	Letters, Sounds and Words	Recognizing High-Frequency Words	7	Beyond	RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
K	Comprehension	Answering Questions About the Story (fiction)	1	Approaching	RL.K.1 With prompting and support, ask and answer questions about key details in a text.



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K	Comprehension	Answering Questions About the Story (fiction)	1	Meeting	RLK.1 With prompting and support, ask and answer questions about key details in a text.
K	Comprehension	Answering Questions About the Story (fiction)	1	Beyond	RLK.1 With prompting and support, ask and answer questions about key details in a text.
K	Comprehension	Retelling the Story (fiction)	2	Approaching	RLK.2 With prompting and support, retell familiar stories, including key details.
K	Comprehension	Retelling the Story (fiction)	2	On	RLK.2 With prompting and support, retell familiar stories, including key details.
K	Comprehension	Retelling the Story (fiction)	2	Beyond	RLK.2 With prompting and support, retell familiar stories, including key details.
K	Comprehension	Identify Elements in a Story (fiction)	3	Approaching	RLK.3 With prompting and support, identify characters, settings, and major events in a story.
K	Comprehension	Identify Elements in a Story (fiction)	3	On	RLK.3 With prompting and support, identify characters, settings, and major events in a story.
K	Comprehension	Identify Elements in a Story (fiction)	3	Beyond	RLK.3 With prompting and support, identify characters, settings, and major events in a story.
K	Comprehension	Characteristics of Familiar Stories	4	Approaching	RLK.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
K	Comprehension	Characteristics of Familiar Stories	4	Meeting	RLK.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
K	Comprehension	Characteristics of Familiar Stories	4	Beyond	RLK.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
K	Comprehension	Answering Questions About the Text (nonfiction)	5	Approaching	RLK.1 With prompting and support, ask and answer questions about key details in a text.
K	Comprehension	Answering Questions About the Text (nonfiction)	5	Meeting	RLK.1 With prompting and support, ask and answer questions about key details in a text.



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Grade	Topic	Objective	Activity #	Skill Level	CCSS
K	Comprehension	Answering Questions About the Text (nonfiction)	5	Beyond	RI.K.1 With prompting and support, ask and answer questions about key details in a text.
K	Comprehension	Finding the Main Topic (nonfiction)	6	Approaching	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
K	Comprehension	Finding the Main Topic (nonfiction)	6	Meeting	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
K	Comprehension	Finding the Main Topic (nonfiction)	6	Beyond	RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
K	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	7	Approaching	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
K	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	7	Meeting	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
K	Comprehension	Finding Key Ideas in Illustrations (nonfiction)	7	Beyond	RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
K	Words and Sentences	Using nouns	1	Approaching	L.K.1.B Use frequently occurring nouns and verbs.
K	Words and Sentences	Using nouns	1	Meeting	L.K.1.B Use frequently occurring nouns and verbs.
K	Words and Sentences	Using nouns	1	Beyond	L.K.1.B Use frequently occurring nouns and verbs.
K	Words and Sentences	Using verbs	2	Approaching	L.K.1.B Use frequently occurring nouns and verbs.
K	Words and Sentences	Using verbs	2	Meeting	L.K.1.B Use frequently occurring nouns and verbs.
K	Words and Sentences	Using verbs	2	Beyond	L.K.1.B Use frequently occurring nouns and verbs.



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Grade	Topic	Objective	Activity #	Skill Level	CCSS
K	Words and Sentences	Asking Questions	3	Approaching	LK.1.D Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
K	Words and Sentences	Asking Questions	3	Meeting	LK.1.D Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
K	Words and Sentences	Asking Questions	3	Beyond	LK.1.D Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
K	Words and Sentences	Using Prepositions	4	Approaching	LK.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
K	Words and Sentences	Using Prepositions	4	Meeting	LK.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
K	Words and Sentences	Using Prepositions	4	Beyond	LK.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
K	Words and Sentences	Forming Complete Sentences	5	Approaching	LK.1.F Produce and expand complete sentences in shared language activities.
K	Words and Sentences	Forming Complete Sentences	5	Meeting	LK.1.F Produce and expand complete sentences in shared language activities.
K	Words and Sentences	Forming Complete Sentences	5	Beyond	LK.1.F Produce and expand complete sentences in shared language activities.
K	Words and Sentences	Capitalizing First Words and I	6	Approaching	LK.2.A Capitalize the first word in a sentence and the pronoun I
K	Words and Sentences	Capitalizing First Words and I	6	Meeting	LK.2.A Capitalize the first word in a sentence and the pronoun I
K	Words and Sentences	Capitalizing First Words and I	6	Beyond	LK.2.A Capitalize the first word in a sentence and the pronoun I
K	Words and Sentences	Identifying End Punctuation	7	Approaching	LK.2.B Recognize and name end punctuation.
K	Words and Sentences	Identifying End Punctuation	7	Meeting	LK.2.B Recognize and name end punctuation.
K	Words and Sentences	Identifying End Punctuation	7	Beyond	LK.2.B Recognize and name end punctuation.