Grade	Topic	Objective	Activity #	Skill Level	CCSS
3	Word Work	Practice Defining Words in Context	1	Approaching	3.L.4a. Use sentence-level context as a clue to the meaning of a word or phrase.
3	Word Work	Practice Defining Words in Context	1	Meeting	3.L.4a. Use sentence-level context as a clue to the meaning of a word or phrase.
3	Word Work	Practice Defining Words in Context	1	Beyond	3.L.4a. Use sentence-level context as a clue to the meaning of a word or phrase.
3	Word Work	Analyzing Affixes to Determine Meaning	2	Approaching	3.L.4b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/ uncomfortable, care/careless, heat/preheat).
3	Word Work	Analyzing Affixes to Determine Meaning	2	Meeting	3.L.4b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/ uncomfortable, care/careless, heat/preheat).
3	Word Work	Analyzing Affixes to Determine Meaning	2	Beyond	3.L.4b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/ uncomfortable, care/careless, heat/preheat).
3	Word Work	Using References to Check Word Meaning	3	Approaching	3.L.4d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
3	Word Work	Using References to Check Word Meaning	3	Meeting	3.L.4d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
3	Word Work	Using References to Check Word Meaning	3	Beyond	3.L.4d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
3	Word Work	Analyzing Nonliteral Language	4	Approaching	3.L.5a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

Grade	Topic	Objective	Activity #	Skill Level	CCSS
3	Word Work	Analyzing Nonliteral Language	4	Meeting	3.L.5a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
3	Word Work	Analyzing Nonliteral Language	4	Beyond	3.L.5a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
3	Word Work	Discovering Homonyms and Homographs	5	Approaching	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	Word Work	Discovering Homonyms and Homographs	5	Meeting	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	Word Work	Discovering Homonyms and Homographs	5	Beyond	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	Word Work	Finding Synonyms and Antonyms	6	Approaching	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	Word Work	Finding Synonyms and Antonyms	6	Meeting	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	Word Work	Finding Synonyms and Antonyms	6	Beyond	3.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
3	Word Work	Using Academic Vocabulary	7	Approaching	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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3	Word Work	Using Academic Vocabulary	7	Meeting	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
3	Word Work	Using Academic Vocabulary	7	Beyond	3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
3	Comprehension	Answering questions about the story (fiction)	1	Approaching	3.RL1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3	Comprehension	Answering questions about the story (fiction)	1	Meeting	3.RL1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3	Comprehension	Answering questions about the story (fiction)	1	Beyond	3.RL1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3	Comprehension	Finding the Theme	2	Approaching	3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
3	Comprehension	Finding the Theme	2	Meeting	3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
3	Comprehension	Finding the Theme	2	Beyond	3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Grade	Topic	Objective	Activity #	Skill Level	CCSS
3	Comprehension	Analyzing Characters in a Story	3	Approaching	3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3	Comprehension	Analyzing Characters in a Story	3	Meeting	3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3	Comprehension	Analyzing Characters in a Story	3	Beyond	3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
3	Comprehension	Answering questions about the story (nonfiction)	4	Approaching	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3	Comprehension	Answering questions about the story (nonfiction)	4	Meeting	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3	Comprehension	Answering questions about the story (nonfiction)	4	Beyond	3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3	Comprehension	Identifying the Main Idea and Supporting Details (nonfiction)	5	Approaching	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
3	Comprehension	Identifying the Main Idea and Supporting Details (nonfiction)	5	Meeting	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
3	Comprehension	Identifying the Main Idea and Supporting Details (nonfiction)	5	Beyond	3.RI.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
3	Comprehension	Using Text Features (nonfiction)	6	Approaching	3.RI.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
3	Comprehension	Using Text Features (nonfiction)	6	Meeting	3.RI.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Grade	Topic	Objective	Activity #	Skill Level	CCSS
3	Comprehension	Using Text Features (nonfiction)	6	Beyond	3.RI.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
3	Comprehension	Explain Information Presented Graphically	7	Approaching	3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
3	Comprehension	Explain Information Presented Graphically	7	Meeting	3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
3	Comprehension	Explain Information Presented Graphically	7	Beyond	3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
3	Language/Conventions	Using Nouns	1	Approaching	3.L.1.a Explain the function of nouns … in general and their functions in particular sentences.
3	Language/Conventions	Using Nouns	1	Meeting	3.L.1.a Explain the function of nouns … in general and their functions in particular sentences.
3	Language/Conventions	Using Nouns	1	Beyond	3.L.1.a Explain the function of nouns … in general and their functions in particular sentences.
3	Language/Conventions	Using Verbs	2	Approaching	3.L.1.a Explain the function of … verbs … in general and their functions in particular sentences.
3	Language/Conventions	Using Verbs	2	Meeting	3.L.1.a Explain the function of … verbs … in general and their functions in particular sentences.
3	Language/Conventions	Using Verbs	2	Beyond	3.L.1.a Explain the function of … verbs … in general and their functions in particular sentences.
3	Language/Conventions	Using Adjectives to Describe	3	Approaching	3.L.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

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3	Language/Conventions	Using Adjectives to Describe	3	Meeting	3.L.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
3	Language/Conventions	Using Adjectives to Describe	3	Beyond	3.L.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
3	Language/Conventions	Making Sure Subject and Verb Agree	4	Approaching	3.L.1.f Ensure subject-verb and pronoun-antecedent agreement.
3	Language/Conventions	Making Sure Subject and Verb Agree	4	Meeting	3.L.1.f Ensure subject-verb and pronoun-antecedent agreement.
3	Language/Conventions	Making Sure Subject and Verb Agree	4	Beyond	3.L.1.f Ensure subject-verb and pronoun-antecedent agreement.
3	Language/Conventions	Using Coordinating Conjunctions (and, or, but)	5	Approaching	3.L.1.h Use coordinating and subordinating conjunctions.
3	Language/Conventions	Using Coordinating Conjunctions (and, or, but)	5	Meeting	3.L.1.h Use coordinating and subordinating conjunctions.
3	Language/Conventions	Using Coordinating Conjunctions (and, or, but)	5	Beyond	3.L.1.h Use coordinating and subordinating conjunctions.
3	Language/Conventions	Forming and Using Posessives	6	Approaching	3.L.2.d Form and use possessives.
3	Language/Conventions	Forming and Using Posessives	6	Meeting	3.L.2.d Form and use possessives.
3	Language/Conventions	Forming and Using Posessives	6	Beyond	3.L.2.d Form and use possessives.
3	Language/Conventions	Using Quotation Marks	7	Approaching	3.L.2.c Use commas and quotation marks in dialogue.
3	Language/Conventions	Using Quotation Marks	7	Meeting	3.L.2.c Use commas and quotation marks in dialogue.
3	Language/Conventions	Using Quotation Marks	7	Beyond	3.L.2.c Use commas and quotation marks in dialogue.