



# Reading Rods® Instructional Scope

| Alphabet and Phonemic Awareness | Initial Consonants and Word Families | Short Vowel Word Families | Phonics Word-Building | Prefixes, Suffixes, and Root Words | Simple Sentences | Sentence-Construction |
|---------------------------------|--------------------------------------|---------------------------|-----------------------|------------------------------------|------------------|-----------------------|
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## Word Analysis

### Print Awareness

|  |   |   |  |  |  |   |   |
|--|---|---|--|--|--|---|---|
| Develops an understanding of letters and words           | ■ | ■ |  |  |  | ■ |   |
| Develops an understanding of sentences                   |   |   |  |  |  | ■ |   |
| Identifies and names all uppercase and lowercase letters | ■ | ■ |  |  |  | ■ |   |
| Knows the order of the alphabet                          | ■ | ■ |  |  |  | ■ |   |
| Matches spoken words to print                            | ■ | ■ |  |  |  | ■ |   |
| Recognizes own name and common environmental print       | ■ | ■ |  |  |  | ■ |   |
| Uses alphabet knowledge to organize information          | ■ | ■ |  |  |  | ■ | ■ |

### Phonological and Phonemic Awareness

|  |   |   |   |   |  |  |  |
|--|---|---|---|---|--|--|--|
| Identifies and segments syllables in spoken words                  | ■ |   |   |   |  |  |  |
| Recognizes and produces rhyming words                              | ■ |   | ■ | ■ |  |  |  |
| Identifies, matches, and isolates initial sounds                   | ■ | ■ | ■ | ■ |  |  |  |
| Identifies, matches, and isolates final sounds                     | ■ | ■ | ■ | ■ |  |  |  |
| Blends sounds (phonemes) to make words                             | ■ | ■ | ■ | ■ |  |  |  |
| Identifies sounds within words (beginning, middle, end)            | ■ | ■ | ■ | ■ |  |  |  |
| Segments one-syllable words into initial, medial, and final sounds | ■ | ■ | ■ | ■ |  |  |  |
| Adds phonemes to change words                                      | ■ | ■ | ■ | ■ |  |  |  |
| Deletes phonemes to change words                                   | ■ | ■ | ■ | ■ |  |  |  |

### Letter-Sound Relationships

|   |   |   |   |   |  |  |  |
|---|---|---|---|---|--|--|--|
| Names and identifies letters of the alphabet  | ■ | ■ | ■ |   |  |  |  |
| Understands that words are composed of letters that represent sounds                      | ■ | ■ | ■ | ■ |  |  |  |
| Uses knowledge of letter-sound relationships  | ■ | ■ | ■ | ■ |  |  |  |
| Identifies and applies knowledge of consonants  | ■ | ■ | ■ | ■ |  |  |  |
| Identifies and applies knowledge of short vowels  | ■ |   | ■ | ■ |  |  |  |
| Applies knowledge of phonograms/rimes/word families                                       | ■ | ■ | ■ | ■ |  |  |  |
| Identifies and applies knowledge of long vowels (silent <b>e</b> , vowel combinations)    |   |   |   | ■ |  |  |  |
| Identifies and applies knowledge of initial consonant blends                              |   |   |   | ■ |  |  |  |
| Identifies and applies knowledge of final consonant blends                                |   |   |   | ■ |  |  |  |
| Identifies and applies knowledge of initial consonant digraphs                            |   |   |   | ■ |  |  |  |
| Identifies and applies knowledge of final consonant digraphs                              |   |   |   | ■ |  |  |  |
| Applies knowledge of <b>r</b> -controlled vowel combinations ( <b>ar, er, ir or, ur</b> ) |   |   |   | ■ |  |  |  |
| Applies knowledge of vowel diphthongs and vowel digraphs                                  |   |   |   | ■ |  |  |  |
| Applies knowledge of less common vowel patterns   |   |   |   | ■ |  |  |  |

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## Written Language Conventions

### Spelling

|  |  |   |   |   |   |   |   |
|--|--|---|---|---|---|---|---|
| Uses knowledge of onsets and rimes to construct and write words  |  | ■ | ■ | ■ |   |   |   |
| Uses knowledge of spelling patterns (CV, CVC, CVCe) to construct and write words   |  |   | ■ | ■ |   |   |   |
| Constructs and writes words ending in <b>y</b>   |  |   |   | ■ |   |   |   |
| Constructs and writes words with initial consonant blends  |  |   |   | ■ |   |   |   |
| Constructs and writes words with final consonant blends  |  |   |   | ■ |   |   |   |
| Constructs and writes words with initial consonant digraphs  |  |   |   | ■ |   |   |   |
| Constructs and writes words with final consonant digraphs  |  |   |   | ■ |   |   |   |
| Constructs and writes words with complex letter patterns   |  |   |   | ■ |   |   |   |
| Constructs and writes words with vowel combinations  |  |   |   | ■ |   |   |   |
| Constructs and writes words with <b>r</b> -controlled vowels   |  |   |   | ■ |   |   |   |
| Uses knowledge of base words and appropriate inflectional endings  |  |   |   |   | ■ | ■ | ■ |
| Uses orthographic patterns (consonant doubling, dropping <b>e</b> , changing <b>y</b> to <b>i</b> ) to construct and write words |  |   |   |   | ■ | ■ | ■ |
| Uses <b>-er</b> to construct and write nouns   |  |   |   |   | ■ |   | ■ |
| Uses <b>-er</b> and <b>-est</b> to construct and write adjectives  |  |   |   |   | ■ |   | ■ |
| Uses <b>-ly</b> to construct and write adverbs   |  |   |   |   | ■ |   | ■ |
| Uses <b>-able</b> to construct and write adjectives  |  |   |   |   | ■ |   | ■ |
| Uses <b>-ness</b> to construct and write nouns   |  |   |   |   | ■ |   | ■ |
| Constructs and writes related words from base and root words   |  |   |   |   | ■ |   |   |

### Vocabulary and Concept Development

|   |  |  |  |   |   |   |   |
|---|--|--|--|---|---|---|---|
| Identifies nouns as words that name people, places, things, ideas               |  |  |  |   |   | ■ | ■ |
| Identifies verbs as words that describe actions                                 |  |  |  |   |   | ■ | ■ |
| Demonstrates knowledge of adjectives and adverbs                                |  |  |  |   |   | ■ | ■ |
| Demonstrates knowledge of conjunctions and prepositions                         |  |  |  |   |   | ■ | ■ |
| Demonstrates knowledge of homonyms and homophones                               |  |  |  | ■ |   | ■ |   |
| Demonstrates knowledge of compound words  |  |  |  | ■ |   | ■ |   |
| Demonstrates knowledge of synonyms and antonyms                                 |  |  |  |   |   | ■ |   |
| Demonstrates knowledge of negatives   |  |  |  |   |   | ■ |   |
| Demonstrates knowledge of contractions  |  |  |  |   |   | ■ |   |
| Identifies and correctly uses base words with common suffixes                   |  |  |  |   | ■ |   |   |
| Identifies and correctly uses base words with common prefixes                   |  |  |  |   | ■ |   |   |
| Identifies and correctly uses Greek and Latin root words                        |  |  |  |   | ■ |   |   |
| Determines meanings of derivatives by using knowledge of root words and affixes |  |  |  |   | ■ |   |   |
| Identifies and uses interjections   |  |  |  |   |   |   | ■ |

|                                 |                                      |                           |                       |                                    |                  |                       |
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## Written Language Conventions

### Grammar, Usage, and Mechanics

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| Identifies and uses singular and plural nouns   |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Identifies and uses possessive noun forms   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and uses regular and irregular verbs   |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Recognizes and applies knowledge of helping verbs   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Recognizes and applies knowledge of linking verbs   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and uses knowledge of verb tenses  |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses appropriate subject-verb agreements  |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Identifies pronouns and their possessive forms  |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses appropriate noun-pronoun agreements  |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Distinguishes between complete sentences and sentence fragments                           |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Forms sentences using basic sentence patterns (N-V, N-V-N, N-V-ADJ)                       |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Identifies and correctly uses complete subjects and predicates                            |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and correctly uses simple subjects and predicates                              |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and correctly uses compound subjects   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and correctly uses compound objects  |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and correctly uses compound predicates/verbs                                   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and uses adjectives to expand sentences  |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses adjectives to tell what kind and how many/how much                                   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Understands that articles are a form of adjective   |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Identifies and uses comparative and superlative adjectives                                |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and uses adverbs to expand sentences   |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses adverbs to describe place, time, manner, and degree                                  |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and uses conjunctions to join words, phrases, and clauses                      |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses simple and compound sentences  |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and uses complex sentences   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Identifies and correctly uses prepositions  |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses prepositional phrases to modify nouns, verbs, and adjectives                         |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Recognizes and uses interjections appropriately   |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Uses punctuation to clarify meaning   |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses punctuation correctly in statements, commands, questions, and exclamatory statements |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Uses commas in a series   |                                 |                                      |                           |                       |                                    | ■                | ■                     |
| Applies knowledge of quotation marks to signify direct speech                             |                                 |                                      |                           |                       |                                    |                  | ■                     |
| Applies knowledge of colons and semicolons  |                                 |                                      |                           |                       |                                    |                  | ■                     |