

SCOOTERS® READING SERIES

Publisher: ETA/CUISENAIRE

Product Description: 50 Titles Engage and Support Struggling Readers at All Levels

Encourage reluctant readers with high-interest, low-level-readability texts that ensure literacy and language success for English Language Learners. The structure of the Scooters series provides the support students need to make the transition to more difficult texts while experiencing success along the way.

Scooters provide struggling readers with sentences structured for easy readability, frequently repeated content words, high interest topics with strong visual support, and nonfiction books that include a glossary, index, and table of contents.

Guided reading lessons help scaffold every reader. A Scooters Teacher's Guide at each color level incorporates a detailed lesson plan and four Blackline Masters for each title. Lesson plans are structured to provide interactions with the text, promoting effective literacy development and strengthening skills necessary for comprehension. Fiction and nonfiction texts capitalize on student interests, allowing them to take advantage of and build on background knowledge across the curriculum.

Classroom Packages are available for each level, and include 6 copies of each title within the level, a Teacher's Guide, and a FREE storage box. Levelled add-on sets (one copy of each title and a Teacher's Guide) are also available. Each title is also sold separately, packaged in a 6-pack, and the Teacher's Guides are also sold separately.

Scooters Level	Reading Grade Level	Interest Grade Level	GRL Level	DRA Level
Red	1-2	2-4	G-K	12-20
Orange	2-3	3-6	K-M	20-28
Yellow	2-3	4-8	L-Q	24-40
Green	3-4	4-8	N-R	30-40
Blue	3-5	4-8	O-S	34-40

Levels are provided for comparison purposes only. Teachers are encouraged to evaluate the books and adjust the levels according to their own evaluation.

GRL = Guided Reading Levels

DRA = Developmental Reading Assessment Levels

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(SB 1113 - BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: ETA/Cuisenaire

Program Title: Scooters

Grade Level(s): K-5 English Language Learners

Program Description:

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The instruction in word knowledge and structural analysis — prefixes, suffixes, roots, plurals, inflectional endings, compound words, words with multiple meanings, and categories of content area words — is an outstanding feature for English Language Learners in this program.

Classroom Packages are available for each level, and include 6 copies of each title within the level, a Teacher’s Guide, and a FREE storage box. Leveled add-on sets (one copy of each title and a Teacher’s Guide) are also available. Each title is also sold separately, packaged in a 6-pack, and the Teacher’s Guides are also sold separately.

Scooters Leveling Chart				
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Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers’ edition, WB = workbook, etc.)

TE = Teacher’s Edition

Levels: Red, Orange, Yellow, Green, Blue

BLM = Blackline Master

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact: U.S. ISBN Agency, 630 Central Avenue, New Providence, NJ 07974 Tel: 877-310-7333 Fax: 908-219-0188 isbn-san@bowker.com Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

<u>COMPONENT TITLE</u>	<u>ISBN NUMBER</u>
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See attached brochure for titles and code numbers.