

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten			
<input type="checkbox"/> B1. Copy the English alphabet legibly.	<input checked="" type="checkbox"/> E11. Write simple sentences about events or characters from familiar stories read aloud by the teacher.	<input checked="" type="checkbox"/> I1. Write short narrative stories that include the elements of setting and characters.	<input checked="" type="checkbox"/> EA1. Write short narratives that include elements of setting, characters, and events.	<input type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/>	<b>Writing</b> <b>1.0 Writing Strategies</b> Students write words and brief sentences that are legible. <i>Organization and Focus</i> <input checked="" type="checkbox"/> 1.1 Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events. <input type="checkbox"/> 1.2 Write consonant-vowel-consonant-words (i.e, demonstrate the alphabetic principle). <input type="checkbox"/> 1.3 Write by moving form left to right and from top to bottom. <i>Penmanship</i> <input type="checkbox"/> 1.4 Write uppercase and lowercase	<b>E11 &amp; E13</b> Lemon: Fruit Salad TE55 IndW; BLMs 1&2 Lemon: I Can Draw TE73 SW; IndW;ELL 27 BLMs 1&2 I Can Ride TE79 IndW; ELL 27; BLMs 1&2 Peach: The Cake TE65 IndW Lilac: I Could Be TE 89 Int;IndW; ELL 39  <b>I1 &amp; EA1</b> Lemon: The Kitten TE103 SW; IndW Peach: On the Farm TE113 SW;IndW Peach: Share Bear TE 125 SW; IndW Peach: Shoes TE131 SW;IndW, ELL 35 Lilac: Ben Runs ELL 38 Lilac: Rolling TE125 IndW	
<input type="checkbox"/> B2. Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).	<input checked="" type="checkbox"/> E12. Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., "Today is Tuesday").	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input type="checkbox"/> EA2. Proceed through the writing process to write short paragraphs that maintain a consistent focus.	<input type="checkbox"/> A2. Write short narratives that describe the setting, characters, objects, and events.	<input checked="" type="checkbox"/>			
<input checked="" type="checkbox"/> B3. Write a few words or phrases about an event or character from a story read by the teacher.	<input type="checkbox"/> E13. Write one to two simple sentences (e.g., "I went to the park").	<input type="checkbox"/> I3. Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.	<input type="checkbox"/> EA3. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A3. Produce independent writing by using correct grammatical forms.	<input type="checkbox"/>			
<input checked="" type="checkbox"/> B4. Write a phrase or simple sentence about an experience generated from a group story.			<input type="checkbox"/> EA4. Write a formal	<input type="checkbox"/> A4. Proceed	<input type="checkbox"/>			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten			
<input type="checkbox"/> <b>English Language Conventions</b>  B5. Use capitalization when writing one's own name.	<input type="checkbox"/> <b>English Language Conventions</b>  E14. Use capitalization to begin sentences and for proper nouns.  <input type="checkbox"/> E15. Use a period or question mark at the end of a sentence.  <input type="checkbox"/> E16. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.	<input checked="" type="checkbox"/> 14. Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).  <input checked="" type="checkbox"/> 15. Write a friendly letter of a few lines.  <b>English Language Conventions</b>  <input type="checkbox"/> 16. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.  <input type="checkbox"/> 17. Use standard	<input type="checkbox"/> letter. EA5. Produce independent writing with consistent use of standard grammatical forms (some rules may not be followed).  <b>English Language Conventions</b>  <input type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization.  <input type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms	<input type="checkbox"/> through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.  <b>English Language Conventions</b>  <input type="checkbox"/> A5. Use complete sentences and correct word order.  <input type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement.  <input type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling.	<input type="checkbox"/> letters of the alphabet independently, attending to the form and proper spacing of the letters.  <b>Written And Oral English Language Conventions</b> The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.	<b>E12</b> Lemon: In My Pocket ELL 28 Peach: The Cake TE65 IndW Peach: On the Farm ELL 34 Lilac: Hair TE83 IndW; BLM 2 Lilac: Wheels ELL 42, BLMs 1&2  <b>B3</b> Lemon: I Can Ride ELL 27 Lemon: I Can Draw ELL 27 Peach: Ben's Bath ELL 32 Peach: The Fish Bowl TE77 SW; ELL 33 Lilac: In the Garden TE95 IndW; ELL 39 Lilac: Sleepy Zoo ELL 41 Berry: Pet Day TE125 SW; IndW		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten			
		word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	<input type="checkbox"/> (e.g., subject/verb agreement). <input type="checkbox"/> EA8. Edit writing to check some of the mechanics of writing (e.g., capitalization and periods).	<input type="checkbox"/> A8. Produce writing that demonstrates a command of the conventions of standard English.	<input type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions. <i>Sentence Structure</i> <input type="checkbox"/> 1.1 Recognize and use complete, coherent sentences when speaking. <i>Spelling</i> 1.2 Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	<b>B4</b> Lemon: I Can Draw TE 73 IntW; ELL 27 I Like Bikes TE79 IntW; ELL 27 Peach: Ben and the Cold TE 53 SW Peach: Shoes TE 131 IndW; ELL 35 Lilac: Sleepy Zoo ELL 41  <b>I4</b> Lemon: The Kitten TE 103 IndW Ben and the Cold: TE 53 IndW; BLM 2 Peach: Ben's Bath TE 59 IndW Peach: At the Beach TE 47 SW Peach: The Magnet TE 107 SW; IndW Peach: What Floats? TE 149 IndW; ELL 35  <b>I5</b> Peach: Guinea Pigs TE 89 SW		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade Kindergarten			
							1.1 Lemon: The Kitten TE SW Lemon: Fruit Salad TE 55 IndW, ELL 26 Lemon: I Can Draw TE 73 SW; IndW; BLMs 1 & 2 I Can Ride TE79 Indw; BLM 1&2, ELL 27 Peach: The Cake TE 65 IndW Peach: The Fish Bowl ELL 33 Peach: On the Farm TE 113 SW ;Indw Peach: Shoes TE131 SW; IndW; ELL 35 Lilac: I Could Be TE 89 IntW; IndW, ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE 125 IndW	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades K-2 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation
<input type="checkbox"/> B1. Copy the English alphabet legibly.	<input checked="" type="checkbox"/> E11. Write simple sentences about events or characters from familiar stories read aloud by the teacher.	<input checked="" type="checkbox"/> I1. Write short narrative stories that include the elements of setting and characters.	<input checked="" type="checkbox"/> EA1. Write short narratives that include elements of setting, characters, and events.	<input type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> <b>Writing</b> <b>1.0 Writing Strategies</b> Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i>	<b>E11 &amp; E13</b> Lemon: Fruit Salad TE55 IndW; BLMs 1&2 Lemon: I Can Draw TE73 SW; IndW; ELL 27; BLMs 1&2 I Can Ride TE79 IndW; ELL 27; BLMs 1&2 Peach: The Cake TE 65 IndW Lilac :I Could Be TE 89 IntW; IndW; ELL 39  <b>I1 &amp; EA1</b> Lemon: The Kitten TE103 SW; IndW Peach: On the Farm TE113 SW;IndW Peach: Share Bear TE 125 SW; IndW Peach: Shoes TE 131 SW;IndW, ELL 35 Lilac: Ben Runs ELL 38 Lilac: Rolling TE 125 IndW Kiwi: The New Butterfly TE 129 IntW; ELL 53; BLMs 1&2 Kiwi: The Chicken and the Egg TE 69 SW	
<input type="checkbox"/> B2. Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).	<input checked="" type="checkbox"/> E12. Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., "Today is Tuesday").	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input type="checkbox"/> EA2. Proceed through the writing process to write short paragraphs that maintain a consistent focus.	<input type="checkbox"/> A2. Write short narratives that describe the setting, characters, objects, and events.	<input checked="" type="checkbox"/> 1.1 Select a focus when writing.		
<input checked="" type="checkbox"/> B3. Write a few words or phrases about an event or character from a story read by the teacher.	<input type="checkbox"/> E13. Write one to two simple sentences (e.g., "I went to the park").	<input type="checkbox"/> I3. Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.	<input checked="" type="checkbox"/> EA3. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A3. Produce independent writing by using correct grammatical forms.	<input checked="" type="checkbox"/> 1.2 Use descriptive words when writing.		
<input checked="" type="checkbox"/> B4. Write a phrase or simple sentence about an experience generated from a group story.	<b>English Language</b>	<input checked="" type="checkbox"/> I4. Write simple sentences appropriate for language arts and	<input checked="" type="checkbox"/> EA4. Write a formal letter.	<input type="checkbox"/> A4. Proceed through the writing			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades K-2 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1	Primary Citation	Supporting Citation
<p><b><u>English Language Conventions</u></b></p> <p>B5. Use capitalization when writing one's own name.</p>	<p><b><u>Conventions</u></b></p> <p><input type="checkbox"/> E14. Use capitalization to begin sentences and for proper nouns.</p> <p><input type="checkbox"/> E15. Use a period or question mark at the end of a sentence.</p> <p><input type="checkbox"/> E16. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.</p>	<p>other content areas (e.g., math, science, social studies).</p> <p><input checked="" type="checkbox"/> 15. Write a friendly letter of a few lines.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> 16. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.</p> <p><input type="checkbox"/> 17. Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb</p>	<p><input type="checkbox"/> EA5. Produce independent writing with consistent use of standard grammatical forms. (some rules may not be followed).</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization.</p> <p><input type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).</p>	<p>process to write clear and coherent sentences and paragraphs that maintain a consistent focus.</p> <p><b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> A5. Use complete sentences and correct word order.</p> <p><input type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement.</p> <p><input type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling.</p> <p><input type="checkbox"/> A8. Produce writing</p>	<p><input type="checkbox"/> 1.3 Print legibly and space letters, words, and sentences appropriately.</p> <p><input checked="" type="checkbox"/> <b>2.0 Writing Applications (Genres and Their Characteristics)</b> Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade one outlined in</p>	<p><b>I1 &amp; EA 1 Cont.</b> Mint: My Shadow Clock TE 101 IndW Mint:Trees ELL 60 Mint: What a Waste TE161 SW; IndW; ELL 60</p> <p><b>E12</b> Lemon: In My Pocket ELL 28 Peach: The Cake TE 65 IndW Peach: On the Farm ELL 34 Lilac: Hair TE 83 IndW; BLM 2 Lilac: Wheels ELL 42, TE156-157, BLM 1&amp;2</p> <p><b>B3</b> Lemon:I Can Ride ELL 27 Lemon: I Can Draw 27 Peach: Ben's Bath ELL 32 Peach: The Fish Bowl TE 77 SW, ELL 33 Lilac: In the Garden TE 95 IndW, ELL 39 Lilac: Sleepy Zoo ELL 41</p>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
		without inflections).	<input type="checkbox"/> EA8. Edit writing to check some of the mechanics of writing (e.g., capitalization and periods).  <b>English–Language Arts Content Standards</b>  <i>Spelling</i> Grade One <input type="checkbox"/> 1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.  Grade Two <input type="checkbox"/> 1.7 Spell frequently used, irregular words correctly (e.g., was, were,	that demonstrates a command of the conventions of standard English.	<input checked="" type="checkbox"/> Writing Standard 1.0, students: 2.1 Write brief narratives (e.g., fictional, autobiographical) describing an experience. <input type="checkbox"/> 2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details.  <b>Written And Oral English Language Conventions</b> The standards for written and oral English language conventions have been placed between those for writing and for	Berry: Pet Day TE 125 SW; IndW  <b>EA3</b> Lilac: Rolling TE 125 IndW Kiwi: The New Butterfly TE129 IntW Kiwi: The Chicken and the Egg TE 69 SW; ELL 50; BLM 1 Mint: My Shadow Clock TE101 IndW Mint: What a Waste TE161 SW; IndW; ELL 60; BLM 1  <b>B4</b> Lemon: I Can Draw TE 73 IntW, ELL 27 I Like Bikes TE 79, IntW; ELL 27 Peach: Ben and the Cold TE 53 SW Peach: Shoes TE131 IndW; ELL 35 Lilac: Sleepy Zoo ELL 41 Berry: Friends TE 71 IntW; ELL 44		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
			says, said, who, what, why).			<input checked="" type="checkbox"/> listening and speaking because these conventions are essential to both sets of skills.  <input checked="" type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> <input type="checkbox"/> 1.1 Write and speak in complete, coherent sentences. <i>Grammar</i> <input type="checkbox"/> 1.2 Identify and correctly use singular and plural nouns.	<b>I4</b> Lemon: The Kitten TE103IndW Ben and the Cold: TE53 IndW; BLM 2 Peach: Ben's Bath TE59IndW Peach: At the Beach TE 47 SW Peach: The Magnet TE107SW;IndW Peach: What Floats? TE149 IntW; IndW; ELL 36 Kiwi: Jo & the Spider TE101IndW Kiwi: Leafy Sea Dragons 113 SW; ELL 52 Mint: What a Waste TE161SW;IndW; BLM 1&2  <b>EA4</b> Kiwi: Leafy Sea Dragons 113 SW  <b>I5</b> Peach: Guinea Pigs TE89 SW Kiwi: Are You There? TE47 SW; BLM 2	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
						<input type="checkbox"/> 1.3 Identify and correctly use contractions (e.g., <i>isn't, aren't, can't, won't</i> ) and singular possessive pronouns (e.g., <i>my/mine, his/her, hers, your/s</i> ) in writing and speaking. <i>Punctuation</i>	<b>1.0: Writing Strategies 1.1</b> Lemon : I Can Ride TE79 IndW; BLM 1&2, ELL 27 Peach: The Cake TE65 IndW Peach: On the Farm TE113SW;Indw Peach: Shoes TE131SW;IndW, ELL 35 Lilac: I Could Be TE 89 IntW; IndW; ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE125 IndW Berry: Soccer ELL 48  <b>1.2</b> Lilac: The Mean Giant Lilac: This Is Me ELL 41 Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL 51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL54 Lime: Who Is Taller? TE 155 IntW; IndW; ELL 66 BLM 2	
						<input type="checkbox"/> 1.4 Distinguish between declarative, exclamatory, and interrogative sentences.		
						<input type="checkbox"/> 1.5 Use a period, exclamation point, or question mark at the end of sentences.		
						<input checked="" type="checkbox"/> 1.6 Use knowledge of the basic rules of punctuation and capitalization when writing. <i>Capitalization</i>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 1			
					<input checked="" type="checkbox"/>	1.7 Capitalize the first word of a sentence, names of people, and the pronoun <i>I</i> . <i>Spelling</i>	<b>1.0 Writing Conventions</b> <b>1.6</b> Peach: Where Is Max? TE 161 SW Berry: Will You Play? TE 169 IntW Kiwi: Five Senses TE 80 IntW  <b>1.7</b> Peach: Guinea Pigs TE 89 SW  <b>2.0</b> Writing Applications  <b>2.1</b> Lilac: This Is Me ELL 41 Kiwi: Five Senses TE 89 IntW; IndW; ELL 51; BLMs 1&2 Kiwi: What Am I? TE	
					<input type="checkbox"/>	1.8 spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades K-2 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2	Primary Citation	Supporting Citation	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			

  

Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2	Primary Citation	Supporting Citation
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

  

Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2	Primary Citation	Supporting Citation
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

  

Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2	Primary Citation	Supporting Citation
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2	Primary Citation	Supporting Citation	
<input type="checkbox"/> <b>English Language Conventions</b>  <input type="checkbox"/> B5. Use capitalization when writing one's own name.	<input type="checkbox"/> <b>Conventions</b>  <input type="checkbox"/> E14. Use capitalization to begin sentences and for proper nouns.  <input type="checkbox"/> E15. Use a period or question mark at the end of a sentence.  <input type="checkbox"/> E16. Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.	<input checked="" type="checkbox"/> other content areas (e.g., math, science, social studies).  <input checked="" type="checkbox"/> 15. Write a friendly letter of a few lines.  <b>English Language Conventions</b>  <input type="checkbox"/> 16. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.  <input type="checkbox"/> 17. Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).	<input type="checkbox"/> EA5. Produce independent writing with consistent use of standard grammatical forms. (some rules may not be followed).  <b>English Language Conventions</b>  <input type="checkbox"/> EA6. Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization.  <input type="checkbox"/> EA7. Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).	<input type="checkbox"/> process to write clear and coherent sentences and paragraphs that maintain a consistent focus.  <b>English Language Conventions</b>  <input type="checkbox"/> A5. Use complete sentences and correct word order.  <input type="checkbox"/> A6. Use correct parts of speech, including correct subject/verb agreement.  <input type="checkbox"/> A7. Edit writing for punctuation, capitalization, and spelling.  <input type="checkbox"/> A8. Produce writing that demonstrates	<input checked="" type="checkbox"/> 1.2 Create readable documents with legible handwriting. <i>Research</i> <input type="checkbox"/> 1.3 Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas). <i>Evaluation and Revision</i> <input type="checkbox"/> 1.4 Revise original drafts to improve sequence and provide more descriptive detail.  <input checked="" type="checkbox"/> <b>2.0 Writing Applications (Genres and Their Characteristics)</b> Students write compositions that describe and explain familiar objects, events, and experiences. Student	TE101 IndW Mint:Trees ELL 60 Mint: What a Waste TE161 SW; IndW; ELL 60  <b>E12</b> Lemon: In My Pocket ELL 28 Peach: The Cake TE 65 IndW Peach: On the Farm ELL 34 Lilac: Hair TE 83 IndW; BLM 2 Lilac: Wheels TE 156-157, ELL 42 BLMs 1&2  <b>B3</b> Lemon:I Can Ride ELL 27 Lemon: I Can Draw 27 Peach: Ben's Bath Ell 32 Peach: The Fish Bowl TE 77 SW, ELL 33 Lilac: In the Garden TE95 IndW, ELL 39 Lilac: Sleepy Zoo ELL 41 Berry: Pet Day TE 125 SW; IndW		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2			
			<input type="checkbox"/> EA8. Edit writing to check some of the mechanics of writing (e.g., capitalization and periods).  <b>English–Language Arts Content Standards</b>  <i>Spelling</i> Grade One <input type="checkbox"/> 1.8 Spell three-and four-letter short-vowel words and grade-level-appropriate sight words correctly.  Grade Two <input type="checkbox"/> 1.7 Spell frequently used, irregular words correctly (e.g., was, were,	a command of the conventions of standard English.	<input checked="" type="checkbox"/> writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade two outlined in Writing Standard 1.0, students: <input checked="" type="checkbox"/> 2.1 Write brief narratives based on their experience: a. Move through a logical sequence of events. b. Describe the setting, characters, objects, and events in detail. <input checked="" type="checkbox"/> 2.2 Write a friendly letter complete with the date, salutation, body, closing, and	<b>EA3</b> Lilac: Rolling TE125 IndW Kiwi: The New Butterfly TE129 IntW Kiwi: The Chicken and the Egg TE 69 SW; ELL 50; BLM 1 Mint: My Shadow Clock TE101 IndW Mint: What a Waste TE161 SW; IndW; ELL 60; BLM 1  <b>B4</b> Lemon: I Can Draw TE73 IntW, ELL 27 I Like Bikes TE79, IntW; ELL 27 Peach: Ben and the Cold TE 53 SW Peach: Shoes TE 131 IndW; ELL 35 Lilac: Sleepy Zoo ELL 41 Berry: Friends TE 71 IntW; ELL 44  <b>I4</b> Lemon: The Kitten TE 103 IndW Ben and the Cold: TE 53 IndW; BLM 2 Peach: Ben's Bath TE		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2			
			says, said, who, what, why).			<p>signature.</p> <p><b><u>Writing and Oral English Language Conventions</u></b></p> <p>The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><input checked="" type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b></p> <p>Students write and speak with a command of standard English conventions appropriate to this</p> <p><input type="checkbox"/></p>	<p>59 IndW <b>I4 cont.</b> Peach: At the Beach TE 47 SW Peach: The Magnet TE 107 SW; IndW Peach: What Floats? TE149 IntW;IndW; ELL 36 Kiwi: Jo &amp; the Spider TE 101 IndW Kiwi: Leafy Sea Dragons 113 SW; ELL 52 Mint: What a Waste TE161 SW; IndW; ELL 60; BLMs 1&amp;2</p> <p><b>EA4</b> Kiwi: Leafy Sea Dragons 113 SW</p> <p><b>I5</b> Peach: Guinea Pigs TE89 SW Kiwi: Are You There? TE47 SW; BLM 2</p>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2			
					<input type="checkbox"/> grade level. <i>Sentence Structure</i> 1.1 Distinguish between complete and incomplete sentences. <input type="checkbox"/> 1.2 Recognize and use the correct word order in written sentences. <i>Grammar</i> <input type="checkbox"/> 1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.  <i>Punctuation</i> 1.4 Use commas in the greeting and closure of a letter and with dates and items in a series. 1.5 Use quotation marks correctly. <i>Capitalization</i>	<b>1.0: Writing Strategies</b> <b>1.1</b> Lemon : I Can Ride TE79 IndW; ELL 27; BLMs 1&2 Peach: The Cake TE 65 IndW Peach: On the Farm TE 113 SW;Indw Peach: Shoes TE 131 SW;IndW, ELL 35 Lilac: I Could Be TE 89 IntW;IndW;ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE 125 IndW Berry: Soccer ELL 48  <b>1.2</b> Lilac: The Mean Giant Lilac: This Is Me ELL 41 Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL 51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL54 Lime: Who Is Taller? TE 155 IntW; IndW; ELL 66 BLM 2		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 2	Primary Citation	Supporting Citation	
					<input checked="" type="checkbox"/> 1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people. <i>Spelling</i> <input checked="" type="checkbox"/> 1.7 Spell frequently used, irregular words correctly e.g., <i>was, were, says, said, who, what, why</i> . 1.8 Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.	<b>Writing Conventions 1.6</b> Peach: Where Is Max? TE 161 SWL; BLM 2 Berry: Will You Play? TE 169 SWL; BLM 2 Kiwi: Five Senses TE 80 SLW; BLM 2  <b>1.7</b> Peach: Guinea Pigs TE 89 SW  <b>Writing Applications 2.1</b> Lilac: This Is Me ELL 41 Kiwi: Five Senses TE 89 IntW; IndW; ELL 51; BLMs 1&2 Kiwi: What Am I? TE 161 SW; ELL 54; BLMs 1&2 Cucumber: Making a Magnet TE 101 SW; ELL 69; BLMs 1&2 Cucumber: Paper Pictures TE 113 SW; BLM 1&2 Cornflower: Making Granny Grasshead TE 119 IntW; ELL 83; BLMs 1&2		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades K-2 ELD Writing Strategies and Applications					ELA Standards		Primary Citation	Supporting Citation	
Beginning		Early Intermediate		Intermediate	Early Advanced		Advanced	Grade 2	
								2.2 Peach: Guinea Pigs TE 89 SW Kiwi: Are You There? TE47 SW; BLM 2 Kiwi: Leafy Sea Dragons 113 SW	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation
<input type="checkbox"/> B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input checked="" type="checkbox"/> EA1. Write a detailed summary of a story.	<input type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> <b>Writing 1.0 Writing Strategies</b> Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i> <b>1.1 Create a single paragraph:</b> a. Develop a topic sentence.	<b>E11</b> Kiwi: Bossy and Wag TE 65; IntW; BLM 2 ELL 50 Lime: That's Fair, Bear TE 125 SW; IntW Lime: Little Red Riding Hood TE 77 SW Blueberry: ELL 74	
<input checked="" type="checkbox"/> B2. Label key parts of common objects.	<input checked="" type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input checked="" type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.		<b>I1</b> Mint: My Shadow Clock TE 101 IndW Mint: Trees ELL 60 Mint: What a Waste TE 161 SW; IndW; ELL 60 Cucumber: Paper Pictures TE 113 IndW Cornflower: Cuttlebone	
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input checked="" type="checkbox"/> EA3. Independently write simple responses to literature.	<input type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.		<b>EA1</b> Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2 Cornflower: Making Granny Grasshead TE 119 IntW; ELL 83; BLMs 1&2	
<input checked="" type="checkbox"/> B4. Use models to write short narratives.	<input type="checkbox"/> EI4. Write an increasing number of words and	<input checked="" type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central	<input checked="" type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social	<input type="checkbox"/> A4. Write multiple-paragraph			
<input type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.							

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 3		Primary Citation	Supporting Citation
<input type="checkbox"/> <b>English Language Conventions</b>  <input type="checkbox"/> B6. Use capitalization when writing one's own name and at the beginning of sentences.  <input type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.		<input checked="" type="checkbox"/> simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).  <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter.  <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.  <u>English Language Conventions</u>  <input type="checkbox"/> EI7. Use		<input checked="" type="checkbox"/> idea with consistent use of standard English grammatical forms. (Some rules may not be followed.)  <input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).  <input type="checkbox"/> I6. Write a letter independently by using detailed sentences.  <u>English Language Conventions</u>		<input checked="" type="checkbox"/> studies).  <input checked="" type="checkbox"/> EA5. Independently write a persuasive letter with relevant evidence.  <input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.  <u>English Language Conventions</u>  <input type="checkbox"/> EA7. Produce independent writing with		<input type="checkbox"/> narrative and expository compositions by using standard grammatical forms.  <input type="checkbox"/> A5. Independently use all the steps of the writing process.  <u>English Language Conventions</u>  <input type="checkbox"/> A6. Use complete sentences and correct word order.  <input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement.  <input type="checkbox"/> A8. Edit writing for		<input type="checkbox"/> b. Include simple supporting facts and details. <u>Penmanship</u> <input type="checkbox"/> 1.2 Write legibly in cursive or joined italic, allowing margins and correct spacing between letters in a word and words in a sentence. <u>Research</u> <input type="checkbox"/> 1.3 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia). <u>Evaluation and Revision</u> <input type="checkbox"/> 1.4 Revise drafts to improve the coherence and logical progression		<b>B2</b> Lemon: In My Pocket TE971 IntW Peach: The Fish Bowl TE 77 CS Cornflower: What's This? TE 111 IndW; BLM2; ELL 84 Cornflower: Cuttlebone TE IndW; BLM 2  <b>EI2</b> Lemon: The Mess TE1 15 IndW Lemon: In My Pocket ELL 28 Peach: The Cake TE 65 IndW Peach: On the Farm ELL 34 Peach: At the Beach TE 47 CS Lilac: Hair TE 83 IndW; BLM 2 Lilac: Wheels ELL 42, TE 156-157, BLM 1&2 Berry: FriendsTE71;BLM1  <b>EA2</b> Kiwi: Oh,No! TE137 IntW; BLM 2 Cucumber:Trash TE 131 SW; ELL 71; BLM 2 Cornflower: What's This? ELL 84 Corn: Keep Rivers Clean	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation	
	<input type="checkbox"/> capitalization to begin sentences and for proper nouns.  <input type="checkbox"/> EI8. Use a period at the end of a sentence and use some commas appropriately.  <input type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> 17. Produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.  18. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> consistent use of correct capitalization, punctuation, and spelling. EA8. Use standard word order but may have more consistent grammatical forms, including inflections.  <input type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).  <b>English–Language Arts Content Standards</b>	punctuation, capitalization, and spelling.  A9. Produce writing that demonstrates a command of the conventions of standard English.	<input checked="" type="checkbox"/> of ideas by using an established rubric.  <b>2.0 Writing Applications (Genres and Their Characteristics)</b> Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in Writing Standard 1.0. Using the writing strategies of grade three outlined in	TE107 IndW  <b>A2</b> Cucumber: Trash TE131SW;IndW Corn: Chick Hatches Dinner TE71 IndW; BLM2  <b>B3</b> Lemon: I Can Draw TE73 SW; IndW; ELL 27; BLMs 1&2 Lemon: I Can Ride TE77 IndW; ELL 27; BLM 2 Peach: Ben's Bath ELL 32 Peach: The Fish Bowl TE77 SW; ELL 33; BLM 2 Lime:Not Too ManyTE105IntW;BLM2;IndW  <b>I3</b> Peach: What Floats TE149; IndW; ELL 36 Lilac: I Could Be TE 89 IndW; BLM 2; ELL 39 Berry: Snails & Slugs TE 143; IndW Kiwi: What Am I? TE 161 SW; IndW; ELL 53		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation
			<p><i>Spelling</i> Grade Three 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i>, consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>).</p> <input type="checkbox"/> 1.9 Arrange words in alphabetic order.		<p><input checked="" type="checkbox"/> 2.1 Write narratives: a. Provide a context within which an action takes place. b. Include well-chosen details to develop the plot. c. Provide insight into why the selected incident is memorable.</p> <p><input checked="" type="checkbox"/> 2.2 Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.</p> <p><input checked="" type="checkbox"/> 2.3 Write personal and formal letters, thank-you notes,</p>	<p><b>EA3</b> Mint: My Shadow Clock TE101 IndW; BLM 2 Mint: What a Waste TE161 SW; IndW</p> <p><b>B4</b> Lemon: I Can Draw TE 73 SW; ELL 27; BLM 2 Lemon: Like Bikes TE79, IndW; ELL 27; BLM 2 Peach: Ben and the Cold TE53SW Peach: Shoes TE131 SW; ELL 35 Lilac: In the Garden TE95 IntW; SW; ELL 39; BLMs 1&amp;2 Lilac: Sleepy Zoo TE 141 IntW; ELL 41; BLM 1 Berry: Pet Day TE125 IntW Kiwi: What Am I? TE 161 SW; ELL 53</p> <p><b>EI4</b> Lemon: The Kitten TE 103 IndW Peach: Ben's Bath TE 59 SW; IndW; ELL 32; BLMs 1&amp;2 Peach: The Magnet TE107 SW Lilac: Elephant Play TE 65</p>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation
			syllable constructions.		<p>and invitations: a. Show awareness of the knowledge and interest of the audience and establish a purpose and context. b. Include the date, proper salutation, body, closing, and signature.</p> <p><b><u>Written and Oral English Language Conventions</u></b> The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both</p>	<p>IndW Kiwi: Jo &amp; the Spider TE101 SW; ELL 52; BLMs 1&amp; 2 Lime: Sit Down, Dog TE113 IntW</p> <p><b>EA4 &amp; I5</b> Peach: The Magnet TE 107 SW; IndW Peach: What Floats? TE 149 IntW; IndW; ELL 36 Kiwi: Leafy Sea Dragons 113 SW; ELL 52 Mint: Make a Rainbow Fish TE 89 SW; IndW; BLM 2 Mint: What a Waste TE 161 SW; IndW; ELL 60; BLM 1&amp;2 Blueberry: Antarctica TE 53 SW; IndW; ELL 74; BLM2</p> <p><b>EI5 &amp; EA 5</b> Kiwi: Leafy Sea Dragons TE 113 SW Cucumber: The Giant's Cake TE83 IndW; BLM2 Cornflower: Helga &amp; the Ogre TE 101 IndW; BLM2</p>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation
					<input checked="" type="checkbox"/> sets of skills.  <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> <input type="checkbox"/> 1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking. <i>Grammar</i>	<b>1.0 Written Conventions</b> <b>1.2</b> Berry: Max In a Tree ELL 46 Kiwi: Five Senses ELL 51; BLMs 1&2 Mint: A Scare for Bear ELL 59 Lime: Not Too Many ELL 64; BLM 1 Lime: Secret Notes ELL 64 Lime: Who Is Taller? ELL 66; BLM 2  <b>1.3</b> Berry: Ann's Big Day ELL 43 Berry: Tess and the Cat ELL 48 Lime: Max on Ice ELL 63 Cucumber: The Reptile Farm ELL 70	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation
					<input checked="" type="checkbox"/> 1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking. <input checked="" type="checkbox"/> 1.3 Identify and use past, present, and future verb tenses properly in writing and speaking. <input type="checkbox"/> 1.4 Identify and use subjects and verbs correctly in speaking and writing simple sentences. <i>Punctuation</i> 1.5 Punctuate dates, city and state, and titles of books correctly.	<b>2.0 Writing Applications 2.1 &amp; 2.2</b> Peach: The Cake TE65 IndW Peach: On the Farm TE 113 SW;Indw Peach: Shoes TE131 SW; IndW, ELL 35 Lilac: I Could Be TE 89 IntW; IndW; ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE125 IndW Berry: Soccer ELL 48 Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL 51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL54 Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 3	Primary Citation	Supporting Citation	
					<input type="checkbox"/> 1.6 Use commas in dates, locations, and addresses and for items in a series. <i>Capitalization</i> 1.7 Capitalize geographical names, holidays, historical periods, and special events correctly. <i>Spelling</i> 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., <i>hair-hare</i> ).			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 3		Primary Citation	Supporting Citation
										1.9 Arrange words in alphabetic order.			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 4</b>	Primary Citation	Supporting Citation
<input type="checkbox"/> B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/> E11. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input checked="" type="checkbox"/> EA1. Write a detailed summary of a story.	<input type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input checked="" type="checkbox"/> <b>Writing 1.0 Writing Strategies</b> Students write clear, coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions). <i>Organization and Focus</i>	<b>E11</b> Kiwi: Bossy and Wag TE 65; IntW; BLM 2 ELL 50 Lime: That's Fair, Bear TE 125 SW; IntW Lime: Little Red Riding Hood TE 77 SW Blueberry: ELL 74  <b>I1</b> Mint: My Shadow Clock TE 101 IndW Mint: Trees ELL 60 Mint: What a Waste TE 161 SW; IndW; ELL 60 Cucumber: Paper Pictures TE 113 IndW Cornflower: Cuttlebone  <b>EA1</b> Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2 Cornflower: Making Granny Grasshead TE 119 IntW; ELL 83; BLMs 1&2	
<input checked="" type="checkbox"/> B2. Label key parts of common objects.	<input checked="" type="checkbox"/> E12. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input checked="" type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.	<input checked="" type="checkbox"/> 1.1 Select a focus, an organizational structure, and a point of view based upon purpose,		
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/> E13. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input checked="" type="checkbox"/> EA3. Independently write simple responses to literature.	<input type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.			
<input checked="" type="checkbox"/> B4. Use models to write short narratives.	<input type="checkbox"/> E14. Write an increasing number of words and simple sentences	<input type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with	<input checked="" type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A4. Write multiple-paragraph			
<input type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.							

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation
<input type="checkbox"/> <b>English Language Conventions</b>  B6. Use capitalization when writing one's own name and at the beginning of sentences.  <input type="checkbox"/> B7. Use a period at the end of a sentence and a question mark at the end of a question.	<input checked="" type="checkbox"/> appropriate for language arts and other content areas (e.g., math, science, history-social science).  <input checked="" type="checkbox"/> EI5. Follow a model to write a friendly letter.  <input type="checkbox"/> EI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.  <input type="checkbox"/> <b>English Language Conventions</b>  <input type="checkbox"/> EI7. Use capitalization to	<input checked="" type="checkbox"/> consistent use of standard English grammatical forms. (Some rules may not be followed.) <input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).  <input type="checkbox"/> I6. Write a letter independently by using detailed sentences.  <input type="checkbox"/> <b>English Language Conventions</b>  <input type="checkbox"/> I7. Produce independent writing	<input checked="" type="checkbox"/> EA5. Independently write a persuasive letter with relevant evidence.  <input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.  <input type="checkbox"/> <b>English Language Conventions</b>  <input type="checkbox"/> EA7. Produce independent writing with consistent use of	<input type="checkbox"/> narrative and expository compositions by using standard grammatical forms.  <input type="checkbox"/> A5. Independently use all the steps of the writing process.  <input type="checkbox"/> <b>English Language Conventions</b>  <input type="checkbox"/> A6. Use complete sentences and correct word order.  <input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement.  <input type="checkbox"/> A8. Edit writing for	<input type="checkbox"/> audience, length, and format requirements. 1.2 Create multiple-paragraph compositions: a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indentation. 1.3 Use traditional	<b>B2</b> Lemon: In My Pocket TE97I IntW Peach: The Fish Bowl TE 77 CS Cornflower: What's This? TE 111 IndW; BLM2; ELL 84 Cornflower: Cuttlebone TE IndW; BLM 2  <b>EI2</b> Lemon: The Mess TE1 15 IndW Lemon: In My Pocket ELL 28 Peach: The Cake TE 65 IndW Peach: On the Farm ELL 34 Peach: At the Beach TE 47 CS Lilac: Hair TE 83 IndW; BLM 2 Lilac: Wheels ELL 42, TE 156-157, BLM 1&2 Berry: FriendsTE71;BLM1  <b>EA2</b> Kiwi: Oh,No! TE137 IntW; BLM 2 Cucumber:Trash TE 131 SW; ELL 71; BLM 2 Cornflower: What's This? ELL 84 Corn: Keep Rivers Clean	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation
	<input type="checkbox"/> begin sentences and for proper nouns.  <input type="checkbox"/> EI8. Use a period at the end of a sentence and use some commas appropriately.  <input type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> that may include some inconsistent use of capitalization, periods, and correct spelling.  <input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> correct capitalization, punctuation, and spelling. EA8. Use standard word order but may have more consistent grammatical forms, including inflections.  <input type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).  <input type="checkbox"/> <b>English–Language Arts Content Standards</b>  <input type="checkbox"/> <i>Spelling</i>	<input type="checkbox"/> punctuation, capitalization, and spelling.  A9. Produce writing that demonstrates a command of the conventions of standard English.	<input type="checkbox"/> structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question). <i>Penmanship</i> <input type="checkbox"/> 1.4 Write fluidly and legibly in cursive or joined italic. <i>Research and Technology</i> <input checked="" type="checkbox"/> 1.5 Quote or paraphrase information sources, citing them appropriately. <input checked="" type="checkbox"/> 1.6 Locate information in reference texts by using organizational features (e.g.,	TE107 IndW <b>A2</b> Cucumber: Trash TE131SW;IndW Corn: Chick Hatches Dinner TE71 IndW; BLM2  <b>B3</b> Lemon: I Can Draw TE73 SW; IndW; ELL 27; BLMs 1&2 Lemon: I Can Ride TE77 IndW; ELL 27; BLM 2 Peach: Ben's Bath ELL 32 Peach: The Fish Bowl TE77 SW; ELL 33; BLM 2 Lime:Not Too ManyTE105IntW;BLM2;IndW  <b>I3</b> Peach: What Floats TE149; IndW; ELL 36 Lilac: I Could Be TE 89 IndW; BLM 2; ELL 39 Berry: Snails & Slugs TE 143; IndW Kiwi: What Am I? TE 161 SW; IndW; ELL 53	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation	
			<input type="checkbox"/> Grade Three 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i> ). <input type="checkbox"/> 1.9 Arrange words in alphabetic order.		<input type="checkbox"/> prefaces, appendixes). <input type="checkbox"/> 1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing. <input type="checkbox"/> 1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials. <input type="checkbox"/> 1.9 Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive). <i>Evaluation and</i>	<b>EA3</b> Mint: My Shadow Clock TE101 IndW; BLM 2 Mint: What a Waste TE161 SW; IndW  <b>B4</b> Lemon: I Can Draw TE 73 SW; ELL 27; BLM 2 Lemon: Like Bikes TE79, IndW; ELL 27; BLM 2 Peach: Ben and the Cold TE53SW Peach: Shoes TE131 SW; ELL 35 Lilac: In the Garden TE95 IntW; SW; ELL 39; BLMs 1&2 Lilac: Sleepy Zoo TE 141 IntW; ELL 41; BLM 1 Berry: Pet Day TE125 IntW Kiwi: What Am I? TE 161 SW; ELL 53  <b>E14</b> Lemon: The Kitten TE 103 IndW Peach: Ben's Bath TE 59 SW; IndW; ELL 32; BLMs 1&2 Peach: The Magnet TE107 SW		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation	
			constructions.		<input type="checkbox"/> <i>Revision</i> 1.10 Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text. <input checked="" type="checkbox"/> <b>2.0 Writing Applications (Genres and Their Characteristics)</b> Students write compositions that describe and explain familiar objects, events, and experiences. Student writing demonstrates a command of standard American English and the drafting, research, and organizational strategies outlined in	Lilac: Elephant Play TE 65 IndW Kiwi: Jo & the Spider TE101 SW; ELL 52; BLMs 1& 2 Lime: Sit Down, Dog TE113 IntW  <b>EA4 &amp; I5</b> Peach: The Magnet TE 107 SW; IndW Peach: What Floats? TE 149 IntW; IndW; ELL 36 Kiwi: Leafy Sea Dragons 113 SW; ELL 52 Mint: Make a Rainbow Fish TE 89 SW; IndW; BLM 2 Mint: What a Waste TE 161 SW; IndW; ELL 60; BLM 1&2 Blueberry: Antarctica TE 53 SW; IndW; ELL 74; BLM2  <b>EI5 &amp; EA 5</b> Kiwi: Leafy Sea Dragons TE 113 SW Cucumber: The Giant's Cake TE83 IndW; BLM2 Cornflower: Helga & the Ogre TE 101 IndW; BLM2		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation
					<input type="checkbox"/> Writing Standard 1.0. Using the writing strategies of grade four outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Relate ideas, observations, or recollections of an event or experience. b. Provide a context to enable the reader to imagine the world of the event or experience. c. Use concrete sensory details. d. Provide insight into why the selected event or experience is memorable.	<b>1.0: Writing Strategies</b> <b>1.1</b> Peach: The Cake TE65 IndW Peach: On the Farm TE 113 SW;Indw Peach: Shoes TE131 SW; IndW, ELL 35 Lilac: I Could Be TE 89 IntW; IndW; ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE125 IndW Berry: Soccer ELL 48  <b>1.5 &amp; 1.6</b> Blueberry: Antarctica ELL 74; BLM 1 Blueberry: Sea Stars ELL 77 Blueberry: DinoWorld ELL 75; BLM 1 Plum: Armor ELL 86; BLM 2 Plum: Crystals ELL 87; BLMs 1&2  <b>1.0 Written Conventions</b> <b>1.2</b> Berry: Max In a Tree ELL 46 Kiwi: Five Senses ELL 51;	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation
					<input checked="" type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of the literary work. b. Support judgments through references to both the text and prior knowledge. 2.3 Write information reports: a. Frame a central question about an issue or situation. b. Include facts and details for focus. c. Draw from more than one source of information (e.g., speakers, books, newspapers, other media sources).  <input type="checkbox"/>	BLMs 1&2 Mint: A Scare for Bear ELL 59 Lime: Not Too Many ELL 64; BLM 1 Lime: Secret Notes ELL 64 Lime: Who Is Taller? ELL 66; BLM 2  <b>1.3</b> Berry: Ann's Big Day ELL 43 Berry: Tess and the Cat ELL 48 Lime: Max on Ice ELL 63 Cucumber: The Reptile Farm ELL 70  <b>2.0 Writing Applications</b> <b>2.2</b> Peach: The Cake TE65 IndW Peach: On the Farm TE 113 SW;Indw Peach: Shoes TE131 SW; IndW, ELL 35 Lilac: I Could Be TE 89 IntW; IndW; ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE125 IndW Berry: Soccer ELL 48	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation
					<input checked="" type="checkbox"/> 2.4 Write summaries that contain the main ideas of the reading selection and the most significant details.  <b><u>Written And Oral English Language Conventions</u></b> <input type="checkbox"/> The standards for written and oral English language conventions have been placed between those for writing and for listening and speaking because these conventions are essential to both sets of skills.  <input type="checkbox"/>	Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL 51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL54  <b>2.3</b> Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2  <b>2.4</b> Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL 51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL54 Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2 Cornflower: Making Granny Grasshead TE 119 IntW; ELL 83; BLMs 1&2	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation	
					<input checked="" type="checkbox"/> <b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> <input type="checkbox"/> 1.1 Use simple and compound sentences in writing and speaking. <input checked="" type="checkbox"/> 1.2 Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases. <i>Grammar</i> <input type="checkbox"/> 1.3 Identify and use regular and irregular			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards		
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 4	Primary Citation	Supporting Citation
					<input checked="" type="checkbox"/> verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking. <i>Punctuation</i> 1.4 Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions. 1.5 Use underlining, quotation marks, or italics to identify titles of documents. <i>Capitalization</i> 1.6 Capitalize names of magazines, newspapers, works of art, musical composition,		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grade 4		Primary Citation	Supporting Citation
										organizations, and the first word in quotations when appropriate. <i>Spelling</i> 1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input type="checkbox"/>	Beginning (B)	<input type="checkbox"/>	Early Advanced (EA)
<input type="checkbox"/>	Early Intermediate (EI)	<input type="checkbox"/>	Advanced (A)
<input type="checkbox"/>	Intermediate (I)	<input type="checkbox"/>	

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation
<input type="checkbox"/> B1. Write the English alphabet legibly.	<input checked="" type="checkbox"/> EI1. Write short narrative stories that include elements of setting and characters.	<input checked="" type="checkbox"/> I1. Narrate with some detail a sequence of events.	<input checked="" type="checkbox"/> EA1. Write a detailed summary of a story.	<input type="checkbox"/> A1. Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> <b>Writing 1.0 Writing Strategies</b> Students write clear, coherent, and focused essays. The writing exhibits the students' awareness of the audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed. <i>Organization and Focus</i>	<b>E11</b> Kiwi: Bossy and Wag TE 65; IntW; BLM 2 ELL 50 Lime: That's Fair, Bear TE 125 SW; IntW Lime: Little Red Riding Hood TE 77 SW Blueberry: ELL 74	
<input checked="" type="checkbox"/> B2. Label key parts of common objects.	<input checked="" type="checkbox"/> EI2. Write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature.	<input type="checkbox"/> I2. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.	<input checked="" type="checkbox"/> EA2. Arrange compositions according to simple organizational patterns.	<input checked="" type="checkbox"/> A2. Write a persuasive composition by using standard grammatical forms.	<input type="checkbox"/> <b>1.1 Create multiple-paragraph narrative compositions:</b> a. Establish and develop a situation	<b>I1</b> Mint: My Shadow Clock TE 101 IndW Mint: Trees ELL 60 Mint: What a Waste TE 161 SW; IndW; ELL 60 Cucumber: Paper Pictures TE 113 IndW Cornflower: Cuttlebone	
<input checked="" type="checkbox"/> B3. Create simple sentences or phrases with some assistance.	<input type="checkbox"/> EI3. Follow a model given by the teacher to independently write a short paragraph of at least four sentences.	<input checked="" type="checkbox"/> I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).	<input checked="" type="checkbox"/> EA3. Independently write simple responses to literature.	<input type="checkbox"/> A3. Write narratives that describe the setting, characters, objects, and events.			
<input checked="" type="checkbox"/> B4. Use models to write short narratives.	<input type="checkbox"/> EI4. Write an increasing number of words and simple sentences	<input type="checkbox"/> I4. Independently create cohesive paragraphs that develop a central idea with consistent use of	<input checked="" type="checkbox"/> EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies).	<input type="checkbox"/> A4. Write multiple-paragraph			
<input type="checkbox"/> B5. During group writing activities, write brief narratives and stories by using a few standard grammatical forms.						<b>EA1</b> Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2 Cornflower: Making Granny Grasshead TE 119 IntW; ELL 83; BLMs 1&2	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation
<p><b><u>English Language Conventions</u></b></p> <p>B6. Use capitalization when writing one's own name and at the beginning of sentences.</p> <p>B7. Use a period at the end of a sentence and a question mark at the end of a question.</p>	<p><input checked="" type="checkbox"/> appropriate for language arts and other content areas (e.g., math, science, history-social science). EI5. Follow a model to write a friendly letter.</p> <p><input type="checkbox"/> BI6. Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.</p> <p><input type="checkbox"/> <b><u>English Language Conventions</u></b></p> <p>EI7. Use capitalization to</p>	<p><input checked="" type="checkbox"/> standard English grammatical forms. (Some rules may not be followed.)</p> <p><input checked="" type="checkbox"/> I5. Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).</p> <p><input type="checkbox"/> I6. Write a letter independently by using detailed sentences.</p> <p><input type="checkbox"/> <b><u>English Language Conventions</u></b></p> <p>I7. Produce</p>	<p><input checked="" type="checkbox"/> EA5. Independently write a persuasive letter with relevant evidence.</p> <p><input type="checkbox"/> EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.</p> <p><input type="checkbox"/> <b><u>English Language Conventions</u></b></p> <p><input type="checkbox"/> EA7. Produce independent writing with</p>	<p>narrative and expository compositions by using standard grammatical forms.</p> <p><input type="checkbox"/> A5. Independently use all the steps of the writing process.</p> <p><input type="checkbox"/> <b><u>English Language Conventions</u></b></p> <p>A6. Use complete sentences and correct word order.</p> <p><input type="checkbox"/> A7. Use correct parts of speech, including correct subject/verb agreement.</p>	<p><input type="checkbox"/> or plot. b. Describe the setting. c. Present an ending. 1.2 Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details.</p>	<p><b>B2</b> Lemon: In My Pocket TE971 IntW Peach: The Fish Bowl TE 77 CS Cornflower: What's This? TE 111 IndW; BLM2; ELL 84 Cornflower: Cuttlebone TE IndW; BLM 2</p> <p><b>EI2</b> Lemon: The Mess TE1 15 IndW Lemon: In My Pocket ELL 28 Peach: The Cake TE 65 IndW Peach: On the Farm ELL 34 Peach: At the Beach TE 47 CS Lilac: Hair TE 83 IndW; BLM 2 Lilac: Wheels ELL 42, TE 156-157, BLM 1&amp;2 Berry: FriendsTE71;BLM1</p> <p><b>EA2</b> Kiwi: Oh,No! TE137 IntW; BLM 2 Cucumber:Trash TE 131 SW; ELL 71; BLM 2 Cornflower: What's This?</p>	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)	Early Advanced (EA)		
Early Intermediate (EI)	Advanced (A)		
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation
	<input type="checkbox"/> begin sentences and for proper nouns.  <input type="checkbox"/> EI8. Use a period at the end of a sentence and use some commas appropriately.  <input type="checkbox"/> EI9. Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling) and make some corrections.	<input type="checkbox"/> independent writing that may include some inconsistent use of capitalization, periods, and correct spelling.  <input type="checkbox"/> I8. Use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement).	<input type="checkbox"/> consistent use of correct capitalization, punctuation, and spelling.  <input type="checkbox"/> EA8. Use standard word order but may have more consistent grammatical forms, including inflections.  <input type="checkbox"/> EA9. Edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling).  <b>English– Language Arts Content</b>	<input type="checkbox"/> A8. Edit writing for punctuation, capitalization, and spelling.  <input type="checkbox"/> A9. Produce writing that demonstrates a command of the conventions of standard English.	<input type="checkbox"/> <i>Research and Technology</i> 1.3 Use organizational features of printed text (e.g., citations, end notes, bibliographic references) to locate relevant information.  <input type="checkbox"/> 1.4 Create simple documents by using electronic media and employing organizational features (e.g., passwords, entry and pull-down menus, word searches, the thesaurus, spell checks).  <input type="checkbox"/> 1.5 Use a thesaurus to identify alternative word choices and	ELL 84 Corn: Keep Rivers Clean TE107 IndW  <b>A2</b> Cucumber: Trash TE131SW;IndW Corn: Chick Hatches Dinner TE71 IndW; BLM2  <b>B3</b> Lemon: I Can Draw TE73 SW; IndW; ELL 27; BLMs 1&2 Lemon: I Can Ride TE77 IndW; ELL 27; BLM 2 Peach: Ben's Bath ELL 32 Peach: The Fish Bowl TE77 SW; ELL 33; BLM 2 Lime:Not Too ManyTE105IntW;BLM2;IndW  <b>I3</b> Peach: What Floats TE149; IndW; ELL 36 Lilac: I Could Be TE 89 IndW; BLM 2; ELL 39 Berry: Snails & Slugs TE 143; IndW Kiwi: What Am I? TE 161 SW; IndW; ELL 53	

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
			<input type="checkbox"/> <b>Standards</b> <input type="checkbox"/> <i>Spelling</i> Grade Three 1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i> ). <input type="checkbox"/> 1.9 Arrange words in alphabetic order. <input type="checkbox"/> <b>Grade Four</b> 1.7 Spell correctly		<input type="checkbox"/> meanings. <i>Evaluation and Revision</i> 1.6 Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.  <input checked="" type="checkbox"/> <b>2.0 Writing Applications (genres and Their Characteristics)</b> Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre. Student writing	<b>EA3</b> Mint: My Shadow Clock TE101 IndW; BLM 2 Mint: What a Waste TE161 SW; IndW  <b>B4</b> Lemon: I Can Draw TE 73 SW; ELL 27; BLM 2 Lemon: Like Bikes TE79, IndW; ELL 27; BLM 2 Peach: Ben and the Cold TE53SW Peach: Shoes TE131 SW; ELL 35 Lilac: In the Garden TE95 IntW; SW; ELL 39; BLMs 1&2 Lilac: Sleepy Zoo TE 141 IntW; ELL 41; BLM 1 Berry: Pet Day TE125 IntW Kiwi: What Am I? TE 161 SW; ELL 53		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).

English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).

Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation	
			roots, inflections, suffixes and prefixes, and syllable constructions.		<input checked="" type="checkbox"/> demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0. Using the writing strategies of grade five outlined in Writing Standard 1.0, students: 2.1 Write narratives: a. Establish a plot, point of view, setting, and conflict. b. Show, rather than tell, the events of the story. <input checked="" type="checkbox"/> 2.2 Write responses to literature: a. Demonstrate an understanding of a	<b>E14</b> Lemon: The Kitten TE 103 IndW Peach: Ben's Bath TE 59 SW; IndW; ELL 32; BLMs 1&2 Peach: The Magnet TE107 SW Lilac: Elephant Play TE 65 IndW Kiwi: Jo & the Spider TE101 SW; ELL 52; BLMs 1& 2 Lime: Sit Down, Dog TE113 IntW  <b>EA4 &amp; I5</b> Peach: The Magnet TE 107 SW; IndW Peach: What Floats? TE 149 IntW; IndW; ELL 36 Kiwi: Leafy Sea Dragons 113 SW; ELL 52 Mint: Make a Rainbow Fish TE 89 SW; IndW; BLM 2 Mint: What a Waste TE 161 SW; IndW; ELL 60; BLM 1&2 Blueberry: Antarctica TE 53 SW; IndW; ELL 74; BLM2		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grade 5	Primary Citation	Supporting Citation	
					<input checked="" type="checkbox"/> literary work. b. Support judgments through references to the text and to prior knowledge. c. Develop interpretations that exhibit careful reading and understanding. <input checked="" type="checkbox"/> 2.3 Write research reports about important ideas, issues, or events by using the following guidelines: a. Frame questions that direct the investigation. b. Establish a controlling idea or topic. <input checked="" type="checkbox"/> c. Develop the topic with simple facts,	<b>E15 &amp; EA 5</b> Kiwi: Leafy Sea Dragons TE 113 SW Cucumber: The Giant's Cake TE83 IndW; BLM2 Cornflower: Helga & the Ogre TE 101 IndW; BLM2  <b>2.0 Writing Applications 2.2</b> Peach: The Cake TE65 IndW Peach: On the Farm TE 113 SW;Indw Peach: Shoes TE131 SW; IndW, ELL 35 Lilac: I Could Be TE 89 IntW; IndW; ELL 39 Lilac: Bear's Ball ELL 37 Lilac: Rolling TE125 IndW Berry: Soccer ELL 48 Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL 51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL54  <b>2.3C</b> Kiwi: Five Senses TE 89 IntW;IndW; BLM 1&2; ELL		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation	
					<input type="checkbox"/> details, examples, and explanations. 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence. c. Follow a simple organizational pattern. d. Address reader concerns.  <b>Written and Oral English Language Conventions</b> The standards for written and oral English language conventions have been placed	51 Kiwi: What Am I? TE 161 SW; BLM 1&2; ELL 54 Cucumber: Making a Magnet TE 101 SW; BLM 1&2 ELL 69 Cucumber: Paper Pictures TE 113 SW; BLM 1&2 Cornflower: Making Granny Grasshead TE 119 IntW; ELL 83; BLMs 1&2		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation	
					<p>between those for writing and for listening and speaking because these conventions are essential to both sets of skills.</p> <p><b>1.0 Written and Oral English Language Conventions</b> Students write and speak with a command of standard English conventions appropriate to this grade level. <i>Sentence Structure</i> 1.1 Identify and correctly use prepositional phrases, appositives, and</p>			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation
					independent and dependent clauses; use transitions and conjunctions to connect ideas. <i>Grammar</i> <input type="checkbox"/> 1.2 Identify and correctly use verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i> ), modifiers, and pronouns. <i>Punctuation</i> <input type="checkbox"/> 1.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth. <i>Capitalization</i>		

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>			
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>		Primary Citation	Supporting Citation
					<input type="checkbox"/> 1.4 Use correct capitalization. <i>Spelling</i> <input type="checkbox"/> 1.5 Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.			

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Publisher:		Program Title:	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
Beginning (B)		Early Advanced (EA)	
Early Intermediate (EI)		Advanced (A)	
Intermediate (I)			

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

<b>Grades 3-5 ELD Writing Strategies and Applications</b>					<b>ELA Standards</b>		
<u>B</u> eginning	<u>E</u> arly <u>I</u> ntermediate	<u>I</u> ntermediate	<u>E</u> arly <u>A</u> dvanced	<u>A</u> dvanced	<b>Grade 5</b>	Primary Citation	Supporting Citation

\*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).  
English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).  
Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.