

Publisher: ETA/Cuisenaire		Program Title: Scooters	
ELD Proficiency Levels:		<b>FOR LEA USE ONLY</b> Designated Standards ELD and ELA #'s	
<input checked="" type="checkbox"/>	Beginning (B)	<input checked="" type="checkbox"/>	Early Advanced (EA)
<input checked="" type="checkbox"/>	Early Intermediate (EI)	<input checked="" type="checkbox"/>	Advanced (A)
<input checked="" type="checkbox"/>	Intermediate (I)		

**ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)**

Grades 3-5 ELD Writing Strategies and Applications					ELA Standards			
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grades 3- 5	Primary Citation	Supporting Citation	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grade 3 2.1 Write narratives: a. Provide a context within which an action takes place. b. Include well-chosen details to develop the plot. c. Provide insight into why the selected incident is memorable.  Grade 4 2.1 Write narratives: a. Relate ideas, observations, or recollections of an event or experience. b. Provide a context to enable the reader to imagine the world	<b>Narrative Elements</b> <b>Red level:</b> The Dragon Family TE4 There's a Frog in My Oatmeal! BLM1,3 <b>Orange level:</b> Millie's Adventure TE12; BLM 1-2 Oliver Trades Places BLM1 <b>Yellow level:</b> Catching Cam's Balloon TE4 Monsters Always Welcome TE12 Mr. Lee's Worm Farm TE20 <b>Green level:</b> Albie's Secret TE4; BLM4 Monster Bait TE20 <b>Blue level:</b> A New World Record TE28;BLM1	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
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										<input type="checkbox"/>		BLM2-3 <b>Green level:</b> Albie's Secret BLM1 Monster Bait BLM2-3 Going Up BLM3		
										<input type="checkbox"/>		<b>Expository Genres</b> <b>Red Level:</b> What Do I Use? BLM2-4 Which Baby animal? BLM4 Which House? BLM3 <b>Yellow level:</b> Sea Monkeys BLM2 Walking the Dog BLM2 Dinosaur Olympics BLM1-2 In Search of the Mummy BLM3 Taking Flight TE76		
			BI4. Write an increasing number of words and simple sentences appropriate for language arts and other content areas		I3. Begin to use a variety of genres in writing (e.g., expository, narrative, poetry).		EA4. Use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social		A4. Write multiple-paragraph narrative and expository compositions by using standard grammatical forms.		Grade 5 1.1 Create multiple-paragraph narrative compositions: a. Establish and develop a situation or plot. b. Describe the setting.	<input type="checkbox"/>		

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<u>B</u> eginning		<u>E</u> arly <u>I</u> ntermediate		<u>I</u> ntermediate		<u>E</u> arly <u>A</u> dvanced		<u>A</u> dvanced		<b>Grades 3- 5</b>		Primary Citation		Supporting Citation	
		(e.g., math, science, history-social science).  BI5. Follow a model to write a friendly letter.		complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).		studies).  EA6. Write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms.					c. Present an ending.  Grade 5 1.2 Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details.		<b>Green level:</b> Monster Bait BLM4 Snack Attack BLM1 Vacation on Earth BLM2 Going Up BLM2,4 How Do You Train a Goldfish? BLM1-3 Inside Caves BLM3-4 Living in Space TE76;BLM1-4 <b>Blue level:</b> The Blue Gorph BLM3 Don't Make a Vompa Mad TE20;BLM1-4 A New World Record TE28;BLM4  <b>Letter Orange level:</b>		

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							write a persuasive letter with relevant evidence.		A2. Write a persuasive composition by using standard grammatical forms.	<input type="checkbox"/>	Grade 5 2.4 Write persuasive letters or compositions: a. State a clear position in support of a proposal. b. Support a position with relevant evidence. c. Follow a simple organizational pattern. d. Address reader concerns.		
										<input type="checkbox"/>			

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