

Publisher: ETA/Cuisenaire				Program Title: Scooters			
ELD Proficiency Levels:				FOR LEA USE ONLY Designated Standards ELD and ELA #'s			
x	Beginning (B)	x	Early Advanced (EA)				
x	Early Intermediate (EI)	x	Advanced (A)				
x	Intermediate (I)						

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

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Beginning		Early Intermediate		Intermediate		Early Advanced				Advanced		Grades 3-5	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	1.14 Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).	<input type="checkbox"/>		<input type="checkbox"/>		Inflections Red level: What Was That? TE36;BLM2 Am I Scary? TE44 What Do I Like? TE60;BLM4 Which Baby Animal? TE68 Which House? TE76 Orange level: Clean Your Room, Tanya TE4;BLM4 Millie's Adventure:TE12;BLM16 The Most Unusual Pet TE20;BLM4 Oliver Trades Places TE 36 Funny Dog Facts TE52 Yellow level: Monsters Always Welcome TE12 Mr. Lee's Worm Farm TE20;BLM4 Dinosaur Olympics TE44;BLM3-4 Jellyfish TE68 Green level: Maya the Adventureless TE12	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>					
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>					

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<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		Snack Attack TE28 How Do You Train a Goldfish? TE60 Inside Caves:TE68 Blue level: A New World Record TE28 Affixes Red level: Am I Scary? TE44 What Do I Use? TE60;BLM4 Which Baby Animal? TE68;BLM1 Orange level: Clean Your Room, Tanya TE4 Nick Wants a Puppy Te28 Oliver Trades Places TE 36 Funny Dog Facts TE52 Mighty Movers, Mighty Diggers TE 68 Which Wheels Are Best? TE76 Yellow level: Catching Cam's Balloon TE4				
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	18. Recognize some common root words and affixes when they are attached to known vocabulary (e.g., <i>spe</i> <i>ak</i> , <i>spe</i> <i>aker</i>).	<input type="checkbox"/>	EA4. Use some common root words and affixes when they are attached to known vocabulary (e.g., <i>educate</i> , <i>education</i>).	<input type="checkbox"/>	A1. Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.	<input type="checkbox"/>	Grade 3 1.8 Use knowledge of prefixes (e.g., <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>bi-</i> , <i>mis-</i> , <i>dis-</i>) and suffixes (e.g., <i>-er</i> , <i>-est</i> , <i>-ful</i>) to determine the meaning of words.	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		A2. Apply knowledge of common root words and affixes when they are attached to known vocabulary.	<input type="checkbox"/>	Grade 4 1.3 Use knowledge of root words to determine the meaning of unknown words within a passage.		
						<input type="checkbox"/>			<input type="checkbox"/>	Grade 4 1.4 Know common roots		

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<input type="checkbox"/>					and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>international</i>).	Monsters Always Welcome TE12 Sea Monkeys TE28 Walking the Dog TE 36 In Search of the Mummy TE52 Taking Flight TE76 Green level: Albie's Secret TE4 Maya the Adventureless TE12 Monster Bait TE20 Snack Attack TE28 Vacation on Earth TE36 Amazing Senses TE44 Going Up TE52;BLM1 How Do You Train a Goldfish?TE60 Living in Space TE76 Blue level: The Blue Gorph TE4 Call Me Fizzy TE 12 Don't Make a Vompa Mad TE20 A New World Record TE28 Tiny Island Fever TE36 The Adventurers TE44;BLM2 Extreme TE52 Saving Frogs TE68		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grade 5 1.4 Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., <i>controversial</i>).			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

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<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		The Secret World of Spies TE76 Plurals Orange level: Nick Wants a Puppy TE28 Meet the Bugs! TE60 Yellow level: In Search of the Mummy TE52 Jellyfish TE68 Green level: Amazing Senses TE42,44;BLM 1,4 How Do You Train a Goldfish? TE60 Antonyms/Synonyms Orange level: Mighty Movers TE68 Green level: Going UP TE51-52; BLM1 Blue level: The Blue Gorph TE4; BLM4 Don't Make A Vompa Mad	
<input type="checkbox"/>								<input type="checkbox"/>		<input type="checkbox"/>		1.5 Identify and correctly use regular plurals (e.g. -s, -es, -ies) and irregular plurals (e.g. fly/flies; wife/wives).	1.5 Identify and correctly use regular plurals (e.g. -s, -es, -ies) and irregular plurals (e.g. fly/flies; wife/wives)
<input type="checkbox"/>								<input type="checkbox"/>		<input type="checkbox"/>		Grade 3 1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings	
<input type="checkbox"/>													

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Beginning		Early Intermediate		Intermediate		Grades 3-5			
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	of words	TE20 A New World Record TE 28 Great Gears TE60 Saving Frogs TE60 The Secret World of Spies TE76	
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Grade 5 1.3 Understand and explain frequently used synonyms, antonyms, and homographs		
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Grade 4 1.2 Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.		
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Grade 4 1.6 Distinguish and interpret words with multiple meanings.		
		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	A3. Recognize that some words have multiple	Multiple Meanings Red level: The Dragon Family TE4 Yellow level: Jellyfish TE66 Green level: Maya the Adventureless TE12; BLM4 How Do You Train a Goldfish? TE59;BLM4	

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grades 3-5			
			<input type="checkbox"/>		<input type="checkbox"/>		Yellow level: Catching Cam's Balloon TE4 Monsters Always Welcome TE12 Mr. Lee's Worm Farm TE20 Sea Monkeys TE28 Walking the Dog TE36 In Search of the Mummy TE52 Inside the Castle Walls TE60 Jellyfish TE68 Taking Flight TE76 Green level: Albie's Secret TE4 Maya the Adventureless TE12 Monster Bait TE20 Snack Attack TE28 Vacation on Earth TE36 Going Up TE52 Inside Caves TE68 Blue level: The Blue Gorph TE4 Call Me Fizz TE12 Don't Make a Vompa Mad TE20 A New World Record TE28 Tiny Island Fever TE36	
			<input type="checkbox"/>		<input type="checkbox"/>			
			<input type="checkbox"/>		<input type="checkbox"/>			

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Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grades 3-5			
			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	The Adventurers TE44 Extreme TE52 Great Gear TE60 Saving Frogs TE68 The Secret World of Spies TE76 Categories of Words Red level: Circus Tricks TE52 Which Baby Animal? TE68; BLM3-4 Which House? TE76; BLM1-3 Orange level: The Most Unusual Pet BLM4 Feeding Time at the Zoo TE44; BLM1-4 Meet the Bugs! TE60; BLM1-4 Mighty Movers, Mighty Diggers TE65, 66, 68; BLM3 Monsters Always Welcome TE12 Washing the Dog TE33 Blue level: The Adventurers TE44	

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Identify orally different characters and settings in simple literary texts by using words or phrases.			EA22. Read a literary selection and orally identify the main conflict in the plot and its resolution. EA19. Identify the motives of characters in a work of fiction.		Grade 3 3.3 Determine what characters are like by what they say or do and by how the author or illustrator portrays them. Grade 4 3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions. 3.3 Use knowledge of the situation and setting and		Narrative Elements Red level: Shoo, Spider! TE19;BLM3 There's a Frog in My Oatmeal! TE 26-27 Yellow level: Monsters Always Welcome BLM3 Green level: Snack Attack TE27 Vacation on Earth TE33 Blue level: A New World Record BLM2,3		

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Identify, using key pictures or words, the basic	Orally identify, using key words and phrases, the				<p>of a character's traits and motivations to determine the causes for that character's actions.</p> <p>Grade 5 3.2 Identify the main problem or conflict of the plot and explain how it is resolved. 3.3 Contrast the actions, motives (e.g., loyalty, selfishness, conscientiousness), and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p> <p>Sequence Red level:</p>			

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sequence of events in stories read aloud.	basic sequence of events in text read aloud. EI3. Apply knowledge of content-related vocabulary to discussions and reading.		Read a story and identify the beginning, middle, and end.		Shoo, Spider! TE19 Green level: Maya the Adventureless BLM1,2 Snack Attack: TE27;BLM4 Blue level: A New World Record TE26 Beginning/Middle/End Green level: Maya the Adventureless BLM2 Snack Attack BLM4 Blue level: The Blue Gorph BLM1 A New World Record BLM1		Content Area Vocabulary Red level: Am I Scary? TE41;BLM2-4 Circus Tricks TE 52;BLM1-2,4 Which House? TE76 Orange level: The Most Unusual Pet TE20;BLM4 Funny Dog Facts TE50;BLM1-4 Meet the Bugs! TE60;	

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							BLM1-4 Mighty Movers, Mighty Diggers TE68 Yellow level: Monsters Always Welcome TE12 Sea Monkeys TE18 In Search of the Mummy TE52;BLM1 Inside the Castle Walls TE60;BLM1-4 Jellyfish TE68 Taking Flight TE 76; BLM1-3 Green level: Snack Attack TE28 Inside Caves TE68;BLM1-4 Content Area Facts/Details/Main Idea Orange level: Nick Wants a Puppy BLM2-4 Yellow level: In Search of the Mummy TE50 Green level:	

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	114. Read literature and content area texts and orally identify examples of fact		Read stories and orally respond to them by answering factual comprehension	Prepare an oral or written summary by using various comprehension strategies (e.g. generate and respond to questions, draw inferences, compare information from several sources) with literature and content area texts.	assessing evidence that supports those ideas. Grade 4 2.6 Distinguish between cause and effect and between fact and opinion	Inside Caves TE67 Summarize Blue level: A New World Record TE27 Extreme TE51; BLM4 Cause/Effect Blue level: Great Gear TE57-58; BLM3		

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<p>B13. Point out text features, such as the title, table of contents, and chapter headings.</p> <p>B16. Create pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths,</p>	<p>and opinion and cause and effect.</p> <p>EI13. Read and identify basic text features such as the title, table of contents, and chapter headings.</p>		<p>questions about cause-and-effect relationships.</p> <p>EA16. Identify some significant structural (organizational) patterns in text, such as sequential or chronological order and cause and effect.</p> <p>EA13. Locate text features, such as format, diagrams, charts, glossaries, and indexes, and</p>	<p>A8. Use the text (such as the ideas, illustrations, titles) to draw inferences and conclusions and make generalizations.</p> <p>A10. Use text features, such as format, diagrams, charts, glossaries, indexes, and the like, to locate and draw information</p>	<p>in expository text.</p> <p>Grade 3 2.1 Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.</p> <p><i>Comprehension and Analysis of Grade-Level-Appropriate Text</i> Grade 5 2.1 Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations,</p>	<p>Text Features Red level: Hiccups for Rachel TE10 Shoo, Spider! TE17 Orange level: Mighty Movers, Mighty Diggers TE67 Which Wheel Are Best? TE73-74 Yellow level: Sea Monkeys TE25 Inside the Castle Walls TE57-58 Jellyfish TE68 Blue level: The Adventurers TE41-44</p>		

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and legends.			identify the functions.	from text. Identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order and cause and effect.	charts, maps) make information accessible and usable. Grade 3 3.0 Students read and respond to a wide variety of significant works of children's literature. They distinguish between the structural features of the text and literary terms or elements (e.g., theme, plot, setting, characters).			
				3.1 Distinguish fantasy from realistic text.			Fantasy/Reality Orange level: Clean Your Room, Tanya BLM2-3 Yellow level: Catching Cam's Balloon BLM3-4 Green level: Maya the Adventureless TE9	

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B9. Orally identify the relationship between simple text read aloud and one's own experience by using key words and/or phrases.	EI9. Read and orally identify relationships between written text and one's own experience by using simple sentences.	I12. Read and use more detailed sentences to describe orally the relationships between text and one's own experiences.	EA14. Use the text (such as the ideas presented, illustrations, titles) to draw conclusions and make inferences. EA12. Describe relationships between the text and one's personal experience.					Blue level: Tiny Island Fever BLM1-2,4 Inference Yellow level: Mr. Lee's Worm Farm TE17;BLM3 Text-to-Self Red level: Hiccups for Rachel; TE16;BLM4 Orange level: The Most Unusual Pet BLM1 Nick Wants a Puppy;BLM1 Which Wheels Are Best? BLM3,4 Yellow level: Catching Cam's Balloon	

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Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grades 3-5			
							BLM1 Walking the Dog BLM4 In Search of the Mummy BLM2 Inside the Castle Walls BLM1-2 Jellyfish BLM1,3 Green level: Albie's Secret TE4 Monster Bait BLM1 Snack Attack BLM1 Going Up BLM4 Inside Caves BLM2 Blue level: The Blue Gorph BLM2 Response to Literature Green level: Albie's Secret BLM2	

*English Language Arts Content Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted December 1997).
 English Language Development Standards for California Public Schools Kindergarten Through Grade Twelve (State Board Adopted July 1999).
 Both documents are available on-line at <http://www.cde.ca.gov/be/st/ss>.

Important: These matrices contain only the standards met by ETA/Cuisenaire materials. For more information please contact your educational consultant.

Publisher: ETA/Cuisenaire		Program Title: Scooters	
ELD Proficiency Levels:		FOR LEA USE ONLY Designated Standards ELD and ELA #'s	
x	Beginning (B)	x	Early Advanced (EA)
x	Early Intermediate (EI)	x	Advanced (A)
x	Intermediate (I)		

ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Reading					ELA Standards		Primary Citation	Supporting Citation
Beginning	Early Intermediate	Intermediate	Early Advanced	Advanced	Grades 3-5			
			14. Apply knowledge of academic and social vocabulary to achieve independent reading.					

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Grades 3-5 ELD Reading					ELA Standards								
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grades 3-5		Primary Citation	Supporting Citation

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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Reading					ELA Standards					
Beginning		Early Intermediate		Intermediate	Early Advanced	Advanced	Grades 3-5		Primary Citation	Supporting Citation
				17. Use content-related vocabulary in discussions and reading.						
				110. Read text and identify features, such as the title, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written						

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ELD / ELA Standards Correlation Matrix for Supplemental ELD Materials (SB1113 – Budget Act 2004-2005)

Grades 3-5 ELD Reading						ELA Standards							
Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced		Grades 3-5		Primary Citation	Supporting Citation
					texts.								

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